ASSUMPTION CATHOLIC PRIMARY SCHOOL

ANNUAL SCHOOL COMMUNITY MEETING 2025

AGENDA

Welcome and Prayer

Assumption School Advisory Council Annual Community Meeting

1. Business arising from minutes 2024
2. Chairperson's report
3. Financial Report
4. Election of School Advisory Council members 2026

P & F Association Annual Community Meeting

1. Business arising from minutes 2024
2. Chairperson's and Treasurer's report
3. Election of the P & F for 2026

Vote of thanks

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Minutes of Annual General Meeting on the 25 November 2024

Commencement: 4.32pm

SCHOOL ADVISORY MEMBERS PRESENT:

Miranda Swann, Colin Loh, Lauren Hubert, Leah Dawson, Natarsha James-Gibbins, Kile Jeanes

APOLOGIES: Megan Waters

OTHERS PRESENT:

Denise Teasdale, Maddi Rimmer, Genni McCormack, Kelly-Marie Edwards, Rebecca Dalton, Lisa Johnston, Jenny Perren, Zoe Hayes, Chanthou Chum, Rhiannon Sly, Leslie Santos, Sheree Ingham, Karen Ockwell, Erin Clayden, Chloe Ricketts, Emer Spagnolo, Kathleen Grinfelds, Emily Trewren, Kile Jeanes, Samantha Jeanes, Christene Fairhead, Leslie Santos, Isabel O'Meara, Peter Allen, Chantel Haines, Kim Capes, Kate Thomas, Aaron Doulton, Charlotte Blacow, Anafay Brncic, Clare Bowan, Jason Borserio, Bill Mansfield, Zoe Hayes, Krystal Longo, Elaine Pimlott, Peter Valsan, Belinda Black and Marion Langdon, Miranda Swann, Krissy Underwood, Megan Reynolds, Bayli Ritikis, Renae Dijkman, Kirsty Dunstan, Nikki Reghenzani, Rebecca Smith, Cassie Carter, Lauren Hubert, Natarsha James, Leah Dawson, Kienna Biggar, Brooke Bird, Susan Chirnside, Jayde O'Keefe, Sam Krieg, Belinda Black, Marielle Antola, Mackie Harlen, Tiffany Branson, Deb Shelley, Annalise Bartley, Nerissa Angwin, Emma Crouch, Janine Crawford, Emma Obst

MEETING COMMENCED AT: 5.00pm

Opening Prayer: The School Prayer – Lead by Ms Miranda Swann

- Thanked the custodians of this land.
- Agenda announced.

CONFIRMATION OF 2023 - AGM MINUTES:

Motion to accept 2023 Minutes - moved by Kelly Edwards - Seconded Renae Dijkman

All Reports from the 2024 AGM Meeting can be found in the link below:

2024 Minutes

SCHOOL ADVISORY COUNCIL CHAIRPERSON'S REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the Chairperson's report - nil

SCHOOL ADVISORY COUNCIL TREASURER'S REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the Treasurer's report – nil

The 2025 budget has been recently endorsed by the School's Advisory Council; awaiting CEWA approval.

2025 Fee Schedule

The school fees for 2025 have increased as guided by CEWA Ltd., by 5.5%. The tuition fees have not been increased and will remain as 2024. Most of the 5.5% fee increase has been applied to the Amenities fees component. An IT Levy for Kindergarten has been introduced as part of leased iPads in the classrooms. The IT Levi both Year 4 and 5 is at $200 as the school continues with the rollout of leased iPads in lieu of BYOD.

Recurrent Income

Year to Date recurrent income compared to Year to Date actual plus budgeted

Figures, the school has received greater than expected income $5,668,517.00 plus lightly less capital income.

Total plus recurrent capital income to 31 October 2024 is $5,741,017.

Expenditure

In term of actual verses budgeted expenditure, the school has expended less than budgeted - $4,769,410.

Surplus before depreciation is $971,607 of budgeted $835,768.

Surplus after depreciation is $650,679 (10 October 2024).

In your booklet, you can see the full Financial Report for 2024.

Any questions – nil

Motion to accept the report moved by Megan Reynolds and seconded by Krystal Longo.

ELECTION OF SCHOOL ADVISORY COUNCIL 2024

- Advisory Council functions explained
- Criteria for Membership of the Council explained
- Since the new CEWA Terms of Reference, the election term is three years. Given this, we have a number of members continuing their terms in 2025.

Continuing Members

- Miranda Swann, Leah Dawson, Megan Reynolds, Father Shemil, Megan Reynolds Kile Jeanes. Colin Loh and Lauren Hubert as observers. A P&F Representative will be elected at the first meeting in 2025. Megan Waters will step down from her position at the end of the year. We sincerely thank Megan for her contribution and support of the School Advisory Council and our school. As such, we have one position vacant and one nomination, so there is no need for an election.

- Assumption School Advisory Council for 2025 – nominations received, Belinda Black. Ms Swann accepted and welcomed Belinda to the Advisory Council.

P&F AGM

- P&F REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the P&F report

- Brooke Bird asked a question with regards to some miscellaneous amounts in the P&F Financial Report. Miranda Swann directed the question to Genni McCormack (Finance). Genni stated that she believed that the amounts referred to Father's Day and Easter. Genni said that she would look into the matter. See query answered below.

As per the query at the ACM, it can be confirmed that the Miscellaneous receipts in the P&F Financial Statement to 31 October 2024, represented the following items:

- $10.00 Easter Raffle cash sale
- $852.00 Father's Day Stall cash sales

ELECTION OF P&F EXECUTIVE AND COMMITTEE MEMBERS FOR 2025

Membership of the P&F

Nominees are able to offer themselves for election prior to the Annual Community Meeting. At the Annual Community Meeting, an election takes place, if required.

The school received a total of 11 nominees. Some nominees have requested to enter into conversations regarding the process and some nominees have taken up the offer. Of these, 11, 2 nominees have withdrawn their nomination; giving a total of 9 nominees for the vacant position.

- Nominations have been received for the following positions:

Chair: Natarsha James-Gibbins and Brooke Bird

Deputy Chair: Emily Gregson, Megan Reynolds and Samantha Jeanes

Treasurer: Emily Gregson and Megan Reynolds

Secretary: Emily Gregson and Samantha Jeanes

Committee Member: (One position), Shan Zhang, Krissy Underwood, Cassandra Carter, Emily Gregson, Kirsty Hawkes, Natarsha James-Gibbins and Samantha Jeanes.

A vote was taken on each position, counting of the votes were undertaken by Colin Loh (Assistant Principal) and Belinda Black (parent). After the votes were counted, Miranda congratulated:

Brooke Bird as Chair

Megan Reynolds as Deputy

Emily Gregson as Treasurer

Samantha Jeanes as Secretary

Krissy Underwood as Committee Member

on their appointment.

PRINCIPAL'S REPORT – as per report sent out prior to AGM

Ms Swann thanked outgoing Chair, Natarsha James-Gibbins for the time she had given to Assumption as P&F Chair and read out some of the wonderful contributions the school had benefited from during her time as chair. Natarsha was presented with flowers.

Ms Swann read a vote of thanks

Thank you and God bless.

Miranda Swann

Meeting closed: 5.30pm

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL

UNITED IN CHRIST

ASSUMPTION
CATHOLIC PRIMARY SCHOOL
MANDURAH

Chairperson's Report 2025

Dear Parents, Caregivers, Staff, and Members of the Assumption Community,

It is my privilege to present the Chairperson's Report for the 2025 school year on behalf of our School Advisory Council. This has been another year of growth, collaboration, and commitment to our shared vision of providing a high-quality, Christ-centred education for all students at Assumption.

At our first meeting, I was honoured to be voted in as Chairperson for a second year. Mr Kile Jeanes has served as Deputy Chairperson, with Ms Belinda Black as Secretary and Mrs Megan Reynolds as Treasurer. We thank them for their contributions, supported by our new Finance Officer, Ms Fiona Power, who stepped in following Mrs Genni McCormack's departure over summer. Our Council has been further strengthened by the insights and support of Ms Miranda Swann (Principal), Mrs Lauren Hubert and Mr Colin Loh (Assistant Principals), Father Shemil (Our Lady of the Assumption Parish), and our P&F Representative, Mrs Brooke Bird.

Our 2025 school theme, "Standing Strong, Moving Forward, Working as One," has been evident throughout the year. In moments of both challenge and celebration, our community has remained grounded in faith, moved forward with purpose, and worked together with unity. The Council is proud to support a school where Gospel values are not just taught, but lived. We also acknowledge the contributions of Father Anson, who departed in August to begin further studies in Rome. He leaves with our deepest thanks and prayers.

Highlights this year included class liturgies, school Masses, and participation in the sacramental programs led by Mr Aaron Doulton and supported by our Parish. Fundraising for Caritas and other Catholic charities, as well as the celebration of Feast Day and liturgical events, served as powerful reminders of our Catholic identity and community spirit.

One of the most significant additions to our school environment this year has been the breathtaking mosaic mural of the Virgin Mary, created by renowned Spearwood mosaic artist, Maria Russo. Measuring an impressive 5 metres by 2.5 metres, this artwork was commissioned to reflect the Assumption of Mary, the namesake and spiritual heart of our school. Taking over six months to complete, the mural, situated on the wall of our Presentation Centre, is now a sacred and reflective space for our community. This mural not only enhances the spiritual identity of Assumption Catholic Primary School, but also stands as a lasting legacy of faith, artistry, and inspiration.

As an advisory body, the Council supports the school through governance, strategic planning, and stewardship. We worked with leadership to review and endorse the 2025 budget, ensuring responsible financial management that balances sustainability with affordability for families. We also supported planning for the Year 3–6 classroom block upgrade, which began at the end of Term 3. We continue to see steady enrolments, a sign of the strong reputation Assumption holds in our local area. The Little Lanterns Playgroup, held each Monday, has helped strengthen early relationships with families and foster a sense of belonging well before formal schooling begins.

This year, the school continued to implement priorities from its Strategic Plan. Initiatives in literacy, numeracy and well-being were supported by the Council, as were professional development opportunities for staff, like Berry Street and their annual local pilgrimage. We were particularly pleased to see the continued use of digital

tools to support learning, such as SEQTA, and the fostering of a positive school culture through programs like Positive Behaviour Support (PBS) and our Student Ministries.

We commend our staff for their resilience and professionalism, especially during periods of adjustment due to external challenges, including staffing shortages and refurbishments. Our staff's ongoing commitment to their personal and professional development is to be admired. We particularly congratulate Mrs Karen Ockwell and Mrs Kara Manaloto, who were recognised for their 10 years of service at our Feast Day celebrations in August. We are so lucky to have such amazing people educating and nurturing our little people.

We also thank Mr Jason Borserio, our very capable Groundskeeper, for his ongoing efforts in ensuring our outdoor spaces are not only safe, but a source of pride and beauty for our whole community.

Our students have continued to shine this year, not only in the classroom, but across a wide range of co-curricular pursuits that reflect the diversity of talents within our school community. Under the passionate guidance of Mrs Kellie Denneman, our students experienced great success in a number of sporting events, including cross country, athletics, swimming, basketball, football, soccer and cricket. These achievements speak to the students' dedication, teamwork and sporting spirit, and we commend all those who represented our school with pride.

In the arts, our students have also made their mark. Led by the creative expertise of Mrs Tiffany Branson, many students produced outstanding visual art pieces throughout the year, with some selected to be showcased in the prestigious Angelico Art Exhibition, a wonderful recognition of their talent and hard work. Our school choir, under the direction of Ms Andi Nath, has continued to uplift and inspire through beautiful performances at school and community events.

Their commitment and joy in sharing music has been a highlight of many special occasions. These achievements across sport, the arts, and music not only celebrate individual talents, but reflect our school's strong commitment to educating the whole child.

Our Parents and Friends (P&F) Association, led by Chairperson Mrs Brooke Bird, continues to play a vital role in school life. Every caregiver is automatically a member of the P&F, and it's this collective spirit that enables the group to do so much. From helping in the canteen, classrooms and sports days, to attending meetings and supporting fundraisers, our school would not be the same without you.

A huge thank you to the P&F for organising so many loved events, including the Colour Run, Welcome Back Fun Night, Mother's and Father's Day stalls, Feast Day sausage sizzle, coffee van and fruit stand at the Athletics Carnival, the Disco, and Subway lunches. These events brought joy to students and strengthened our sense of community.

I also want to thank our dedicated leadership staff. To Ms Miranda Swann, our Principal, thank you for your calm and steady leadership, and for always placing the students' learning and well-being at the centre. You are ably supported by Mrs Lauren Hubert and Mr Colin Loh, whose professionalism and leadership make a meaningful difference in daily school life.

Behind the scenes, Mrs Marion Langdon is the quiet force keeping things running smoothly. Her expertise and care are a gift to our school. And of course, Miss Maddison Rimmer and Mrs Denise Teasdale are the welcoming faces of the front office. From handling administration and first aid, to answering countless calls and faithfully opening and closing the gate, your support is truly appreciated.

As I conclude this report, I want to express my sincere thanks to everyone who has contributed to the life of Assumption this year. Thank you for the trust you place in our school. Serving as Chairperson this year has been a rewarding experience and an honour. I look forward to continuing to support the growth of our school community in faith, learning, and partnership.

I will leave you with the words of Australia's first Saint; St Mary MacKillop:

"*We are all but travellers here*."

This simple truth invites us to walk gently, support one another, and leave a meaningful mark along the way. Though our paths may differ, we travel together, united by faith and purpose.

God Bless,

Leah Dawson

Chairperson

School Advisory Council

Assumption Catholic Primary School

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL

Finance Report 2025

2025 Assumption CPS Financial Report

The school continues to remain in a sound financial position, and we would like to acknowledge the excellent work and financial stewardship of our Principal Miranda Swann, Finance Officer Fiona Power, School Support Accountant Matt Ristovic and the team.

The school's financial performance has outperformed budget for 2025.

Income overall has exceeded budget with the main drivers being higher enrolments than originally budgeted and interest income significantly exceeding budget.

The school is also under budget across most categories of expenditure; Employee costs have been managed responsibly along with other discretionary costs; maintenance is the only category which is tracking over budget due to necessary costs being incurred.

Maintenance and Grounds expenditure has exceeded our initial budget due to Work, Health and Safety issues having to be brought forward and rectified as a priority.

At the end of 2025, the school will anticipate having a small deficit between income and expenditure due to the continued maintenance of the school.

The 2026 budget has been recently endorsed by the Schools Advisory Committee.

The school fees for 2026 have increased on average by 3.8% across all year levels. Fee increases are aligned with the recommendation from CEWA and represent increases aligned with CPI and third-party cost increases. The most significant increase relates to Year 6 with an increase of $179 however this also covers the provision of school owned iPads for this cohort, a continuation of the rollout which commenced in 2024.

The Capital Development Project to refurbish the Senior block was approved for 2025 and the works will be ongoing into 2026.

Although our budget predications for 2026 show a moderate deficit we have sufficient cash reserves to see us through whilst we respond strategically to lower intakes which have occurred in recent years.

As in previous years, the annual budget will be monitored closely to ensure that the school continues to provide a sustainable and high-quality education for our students, in a healthy and safe environment.

13 November 2025

ASSUMPTION SCHOOL ADVISORY COUNCIL

Election of School Advisory Council 2025

ASSUMPTION CATHOLIC PRIMARY SCHOOL

PARENTS AND FRIENDS ANNUAL COMMUNITY MEETING 2025

PARENT'S AND FRIEND'S ANNUAL COMMUNITY MEETING AGENDA

1. Business arising from minutes 2024
2. Presentation of Chairperson and Financial Reports
3. Election of P & F Executive and committee members for 2026

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Presentation of the Chairperson's Report

P&F Chairpersons Report - ACM meeting 03.12.2025

And just like that, 2025 has nearly come to an end and what a year it has been.

At the start of the year, the P&F commenced with a brand-new committee learning so much along the way, building relationships with the staff, teachers', and families. I knew taking on the Chair position was going to be challenging, with my current workload but the team and I have managed to get through all the events set by last year's committee and having a better understanding of our schools' policies and guidelines, timeframes, and processes which we have adhered to, and have done a great job with implementing and offering more to our children and families this year.

Some of our successful events that we have loved organising and carried out this year are;
Family Fun Night – It was wonderful to see the school oval fill up with families, food vans, activities for the kids while listening to live acoustic tunes as the sun went down. What a great way to mingle and catch up with everyone to start the year off.
Raffles – We have had some great raffle prizes to offer families from our supportive and wonderful local school businesses and businesses within the area. Something we wish to continue in the future.
Subway Lunches – Introducing a healthier and alternative option for the kids to enjoy a subway lunch has been well received. We will look at some other options for next year.
Colour Fun Run – Our most recent event, which we wanted to incorporate more physical activity in line with Wellness Week and what a fun afternoon it was.

There have been so many more events that the P&F have brought to you this year but one important thing we wanted to improve on was regular communication to our families. We hope our weekly updates in the school Newsletter; regular emails & texts and our flyers have hopefully kept you updated all year. If you are chasing more details on things, I would encourage you to read the school newsletter. It is amazing what you will find in there.

With everything the P&F team have done, we continue to work on new and exciting initiatives for events and fundraising opportunities for next year. Our main focus will be supporting the school with its new nature playground and how we can raise much needed funds for this.

At the end of term 3, some of the P&F committee members and Ms Swann, spent a night planning and completing event run sheets to implement for 2026. This will allow parents to assist the team with events they may be passionate about, have an interest in or may like to coordinate with their friends or cohort. The P&F are always seeking parent helpers and volunteers throughout the year. Hopefully we see some new faces join the team.

I am proud to say that this year, we have certainly followed our school theme of *Standing Strong, Moving Forward, Working as One*. Therefore, we encourage anyone to reach out, if you would like to be more involved.

As this is my last Chairperson Report for 2025, I would sincerely like to thank the following committee members and volunteers; Megan, Sam, Emily, Krystal, Krissy,

Cassie and Mariella for all their dedication, time and work they have given to the P&F this year.

It is because of these amazing parents, that we can offer your child that little extra for them to enjoy at school.

A sincere thank you to Ms Swann and the leadership team for working with us and supporting us along the way. We look forward to working closely with them again next year to bring you more. Finally, the parents and families who have supported and assisted the team, whether it be, helping at events, turning a sausage, collecting items for us, making a kind donation, or buying raffle tickets and lunch, your contribution is greatly appreciated. Thank you for supporting me as your P&F Chair. We look forward to bringing you more next year.

Yours sincerely,
Brooke Bird
ACPS P&F Chair

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Presentation of the P & F Financial Report

P&F EOY Report 2025

The financials for the P&F for 2025 are as follows.

Opening balance as of 01 January 2025		**$9097.92**
Income to 31 October 2025	$43705.17	
Expenses to 31 October 2025	$42263.03	
Closing balance as of 31 October 2025		**$10,540.06**

There are a few transactions which are still due to come in/out before the end of this year.

These include:
Income:

Colour run proceeds	Estimated value $5000
Subway lunch donation	$103
Term 1, 2026 car park raffle	Estimated value $130
Term 1, 2026 free lunch Friday	Estimated value $230
Total Income	**$5463.00**

Expenses

Colour Run
- Prizes (based on donations raised)

Estimated	$2000
Canteen Lunch vouchers	$100
Water pistols	$100

EOY Award donation	$80
Free lunch Fridays Term 4	$100
Gifts for Admin Staff	$80
Total Expenses	**$2460.00**

Estimated closing balance as of 31 December 2025: **$13543.06**

According to CEWA's P&F Terms of Reference, it states that most of the monies raised through funding by the P&F in one year, needs to be expended in that same year. Only a small amount should be brought forward to the following year.

P&F have made a pledge of $6000 towards a new playground in 2026 from the 2025 EOY surplus balance.

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Election of the P&F Members

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Principal's Report
Vote of Thanks

PRINCIPAL'S 2025 ANNUAL COMMUNITY MEETING ADDRESS

In my address I will document the school's progress accordingly to the 2025 Catholic School Improvement Plan and outline our intentions for the school, and the school improvement plan foci for 2026. The report will be outlined under our school core values of Faith, Education, Community and Service.

FAITH

At Assumption, our Catholic faith shapes everything we do. Guided by the teachings of Jesus Christ, our mission is to nurture the spiritual, academic, and personal growth of every student. Faith is woven into daily life through morning prayer, religious education, liturgical celebrations, and opportunities for service. These practices help our students grow as compassionate, resilient individuals who live out Gospel values in all aspects of their lives.

In 2025, our relationship with Our Lady's Assumption Catholic Parish has continued to develop, under the guidance of Father Shemil, Father Anson and Father Albin. This year, the school has continued its strong partnership with the parish sacramental coordinator and catechists to actively support the parish-based sacramental program, encompassing Penance, First Eucharist, and Confirmation. In October, Bishop George Kolodziej SDS visited the school to speak with our Year 6 students prior to Confirmation. Staff also had the opportunity to meet and speak with the Bishop during lunch time. We were blessed to have Bishop George confer the Sacrament of Confirmation for our students that weekend.

In March, representatives from all Diocesan schools were invited to attend the Episcopal Ordination of the new Bishop of the Bunbury Diocese. Assumption was proudly represented by our 2025 Head Boy and Head Girl, who accompanied Mr Loh and myself at this significant occasion. The ordination was a solemn and inspiring liturgy that reaffirmed hope and confidence in the future of our Diocese, under the leadership of Bishop George.

In Term 3, staff engaged in a dedicated faith formation day, which included a pilgrimage designed to deepen their understanding of the school's faith story and heritage. The experience explored the history of Assumption Catholic Primary School, the legacy of the Presentation Sisters, and the cultural significance of the Binjareb people; the Traditional Owners of the land on which our school stands. Beginning at the school and continuing along the coastline into the heart of Mandurah, the pilgrimage featured stops at key locations where staff participated in readings, shared prayer, and silent reflection. These moments provided meaningful opportunities to appreciate the unique contributions of each group to the Assumption story. The day concluded with a Mass celebrated by Father Albin in the parish church. Staff feedback affirmed the pilgrimage as a deeply meaningful formation experience, highlighting its role in strengthening their connection to the school's heritage. It reinforced the responsibility staff share in preserving and passing on the story, culture, and legacy of Assumption and the educators who have come before them.

Preparations are underway to design modified pilgrimage experiences, on school grounds, tailored to different year levels in 2026. Plans also include inviting parents to participate in a walking pilgrimage later in the year, which will be led by our Year

Six student leaders. These will all form part of continued faith formation for staff, students and families. Our Year 6 student ministries have flourished this year under the guidance of Mr Doulton, Mrs Capes, the Year Six teachers and other staff who have supported the students to develop their own leadership qualities in service initiatives across the school. In Term 3, Miss Ritikis, Mr Doulton and the Mini Vinnies team visited Peel Food Bank for the second year, as part of their service learning and community engagement. It provided an invaluable, real-world experience for our students to put their faith into action, and helping to make a difference to their community. We hope to continue this partnership with Peel Food Bank and expand our service learning experiences for students in 2026.

Earlier this year, I visited Iona Presentation College in Mosman Park, for the launch of the Iona Presentation Foundation, established to continue the Western Australian Presentation Sisters' mission of empowering young people through Catholic education. The work of the Presentation Sisters has been rooted in the belief that a quality Catholic education for one young person, can empower a community, now and into the future. Leaders from primary and secondary Catholic schools, founded by the Sisters, were invited to join together to be an integral part of keeping the Presentation mission and legacy alive in Western Australia. One of the key priorities for the Foundation is to award scholarships and bursaries to students who wish to attend WA Presentation Schools. We look forward to continuing to strengthen the connection between Assumption and the Presentation schools throughout our state for the benefit of our students.

In 2025, we have continued the goal of increasing the number of overt Catholic signs and symbols within our school. Proudly displayed in the reception area of the Administration building, is a banner depicting the Nano Nagle Icon. The icon depicts Nano Nagle as a symbol of light and faith, reflecting our school's commitment to her mission of education and service. Surrounding panels feature detailed narratives of her life and the enduring values of the Presentation tradition.

In late 2024, the school commissioned Perth artist Maria Russo to create a large-format mosaic of the Blessed Virgin Mary as a spiritual focal point outside the Presentation Centre. Completed in Term 2, 2025, after six months of meticulous work and an in-residence installation, the artwork now provides a striking and reverent welcome to all who enter our grounds. We extend our sincere gratitude to the P&F for their generous contribution towards this significant addition to our school. Future planned works include creating a dedicated seating area in front of the mosaic to provide a prayerful and reflective space.

Aligned with our School Improvement goals for Catholic Identity, we have invested in a number of beautiful portraits of Nano Nagle and the Blessed Virgin Mary, our school patrons. These images are intended to enhance the visibility of Catholic icons and symbols throughout our school. Through these symbols, we seek to create a shared experience of faith that connects and inspires all members of our school community, affirming that our Catholic identity remains central to who we are and the culture we seek to cultivate at Assumption.

In 2026, our teachers will continue to develop and implement a Daily Review for Religious Education lessons and continue our explicit approach to teaching Religious Education, incorporating areas of improvement across year levels, as identified through the results of the 2025 REA.

Our continued work in this area for 2026 includes:

- Introduction of service learning for students in Year 3-6.
- Working with the parish priests to continue to develop staff and student understanding of the Mass and the Sacraments.
- Implementation of a Family and Student Pilgrimage.

I extend my heartfelt thanks to Mr Colin Loh for his outstanding leadership as Assistant Principal Religious Education. His unwavering commitment to keeping faith at the heart of our school community has been invaluable in ensuring that our students, parents and staff experience a faith-filled environment each day.

EDUCATION

Educating the whole child and improving student outcomes for each individual child is our core business at Assumption Catholic Primary School. Our key foci this year has been to maintain a consistent, school-wide approach to high-impact instruction, and we have worked to embed this practice in literacy and numeracy to lift each child's performance through quality teaching. We have continued to focus particularly on reading, spelling, morphology, and synthetic-based phonics instruction, as we know these skills are the key to unlocking access to all other learning areas. In addition, we are targeting numeracy skills to ensure students develop strong foundations in mathematical understanding. We have implemented daily reviews in numeracy and specialist subjects, and are continuing to utilise individual student data to improve academic achievement and ensure that practices in classrooms are evidence-based and consistent across the school.

Alongside academic priorities, we have spent significant time collecting data on the social and emotional needs of our students. In 2026, we will introduce two targeted programs to address these needs, ensuring that every child is supported holistically in their learning journey.

Michael Fullan says, "Learning is the work" and this year has been no exception for our staff. We have continued to review our evidence-based practices to ensure that all our educators' knowledge remains current and that they can provide the most effective instruction to our students. This year, we have participated in professional development focused on Prime Math and the Bar Model, supporting students with additional needs, particularly ADHD and neurodivergence, as well as completing the Berry Street Education Model. We have also continued to strengthen our understanding of high-impact instruction and undertaken instructional coaching as a method to improve instructional practice. Throughout the year we have worked to extend out instructional coaching program to include our Education Assistants and will continue to refine this practice so that all staff receive regular targeted feedback in order to reflect on and improve their instructional practices, and as a result further improve the quality of the education of our students.

This year, we have implemented a fine-grain curriculum for Literacy and Numeracy. This curriculum not only reduces workload for teachers but ensures consistency between year level classes and guarantees that all curriculum content is covered in the most effective sequence, allowing more complex concepts to receive the greatest teaching time. Research by John Hattie highlights that collective teacher efficacy, teachers working together with consistent approaches, has an effect size of 1.57, the single most powerful influence on student achievement. To put this in perspective, an effect size of 0.40 is considered the average impact of an

educational intervention, so 1.57 represents an exceptionally strong positive effect on student learning.

Our staff continue to embrace the opportunity to develop a shared and consistent understanding of research-based practices in literacy and numeracy, through use of our fine grain curriculum, professional learning and collaborative planning time. I look forward to the continued implementation of high-impact instruction in 2026 and beyond. Educators have been supported by Mrs Rhiannon Sly, Mr Peter Valsan and Miss Charlotte Blacow through instructional coaching, ensuring these practices remain at the forefront of our teaching.

To further improve student outcomes in 2025, we have focused on differentiating learning tasks to five levels, ensuring that every student can make progress at their own level. Differentiation is a high-impact strategy that allows teachers to meet the diverse needs of learners, providing appropriate challenge and support for all students. We have also worked on enhancing the quality of student feedback by targeting specific feedback linked directly to success criteria. Research shows that timely, targeted feedback is one of the most effective ways to accelerate learning because it helps students understand what they have achieved and what they need to do next. In addition, we have implemented student rubrics so that learners can clearly see what is required to improve their work, empowering them to take ownership of their learning and strive for excellence. These strategies collectively build student confidence, engagement, and achievement.

The implementation of evidence-based teaching requires evidence-based methods of assessing student growth and development. This year, we continued to embed agreed evidence-based assessments that have a high impact on teaching and learning and accurately measure growth to inform future teaching practices. Assessment practices including DIBELS, York Assessment of Reading Comprehension (YARC), AGAT, PAT Reading and Maths assessments, Mathematics Assessment Interview, On Entry, Year One Phonics Check and Letters and Sounds Assessments are embedded into our practice. Results across the year show most children in our school have shown growth of at least 0.4 effect size (a year's growth in learning between February and November). We are also continuing to look at state and national norms as part of our NAPLAN and PAT data analysis to assist us in identifying areas of strength and weakness.

In addition, we have introduced termly whole-school moderation tasks. During these sessions, teachers use the School Curriculum and Standards Authority Judging Standards to guide their assessment, ensuring consistency and alignment with curriculum expectations. This process allows teachers to collaboratively assess student work against common standards, improving accuracy in grading, fostering professional dialogue, and supporting equity and clarity for students across all year levels.

In 2026, Mrs Jackie Craig and Miss Bayli Ritikis have been selected to participate in the Teach Well Instructional Masterclass Series. This professional learning will provide them with advanced strategies in high-impact instruction, deepen their understanding of evidence-based practices, and equip them with practical tools to enhance student engagement and achievement. The program also fosters collaboration and reflective practice, which are essential for sustaining school-wide improvement. We are excited for Mrs Craig and Miss Ritikis to share their learning journey with our staff, bringing fresh

insights and innovative approaches that will strengthen our collective capacity and benefit all students.

Assumption Catholic Primary School runs highly successful specialist programs in Science, Art, Music, and Physical Education. Due to staffing challenges in 2025, some classroom teachers have continued specialist programs this year, and we sincerely thank them for their eagerness to take on these roles. Our Physical Education program has been enriched through incursions such as Rugby WA, Cricket WA, AFL, soccer, and others; along with the introduction of Superkick to our wider community. I thank Mrs Kellie Denneman for her ongoing commitment to enriching our students learning and providing students with diverse sporting experiences. These opportunities not only enhance skill development but also foster teamwork, resilience, and a love of physical activity. We deeply appreciate the commitment of all staff who have ensured these programs remain vibrant and impactful for our students.

Over the next few years, our focus will continue to embed a consistent, evidence based and school wide approach to all teaching. This will involve ensuring we maintain the consistent explicit evidence based pedagogical teaching practices, learning structures and curriculum processes we currently use; and that these have a measurable impact on student achievement. We will:

- Consolidate and refine our school wide explicit instruction model across the literacy and numeracy blocks in all year levels in 2026.
- Embed a whole school evidence approach to writing.
- Consolidate our explicit instructional model across all specialist lessons.
- Embed fine grain curriculum in literacy and numeracy.
- Ensure all students achieve at least one year of growth for each year of learning in all learning areas.
- Maintain the very successful and highly effective Pre Lit, Mini Lit, MaqLit and Reading Tutor Programs. Students participating in these programmes have made remarkable growth in their reading.
- Implement evidence based Social and Emotional Learning programs from Pre Primary to Year 6.

I extend my gratitude to Mrs Lauren Hubert for her exceptional leadership in guiding teaching and learning across our school. Her commitment to continuous improvement has ensured that high-quality pedagogy remains at the core of our practice. Through her support, Lauren has empowered staff to continually refine their craft and deliver outstanding learning experiences for every student.

I also thank our Instructional Coaches Mrs Rhiannon Sly, Peter Valsan and Miss Charlotte Blacow for their incredible leadership and efforts. I thank our teachers and education assistants for their commitment and dedication to high impact instruction and in ensuring all children reach their potential through the implementation of evidence-based practices.

COMMUNITY

This year, our school community mourned the passing of our beloved Parish Priest, Father Johny, whose faith, kindness, and leadership touched the lives of so many. We also farewelled Father Shemil and Father Anson as they left the Parish to pursue their doctoral studies, and we wish them every success in their academic endeavours. Father Albin remained in the Parish, leading our Parish community, until

the recent arrival of Father Jijo and Father Bony. We look forward to continuing to grow together in faith under their guidance and support.

Our school's faith-based foundation nurtures a strong sense of community, compassion, and moral integrity among students, staff and the school community. By embedding Catholic values into all aspects of learning, we strive to develop individuals who are not only academically capable but also spiritually enriched and socially responsible. We remain committed to fostering Christ-like relationships, promoting inclusive practices, prioritising support for the marginalised, and upholding rigorous child safety standards.

Child safety, social and emotional learning to support student wellbeing and personal safety continues to be a focus; through the implementation of whole school programs, such as Keeping Safe Child Protection Curriculum, Berry Street Education Model (BSEM) and Positive behaviour Support (PBS).

Assumption again hosted five schools over two days throughout the year to complete the final two professional development days on the Berry Street Education Model. This model has proven to be highly effective in schools particularly in supporting students' readiness to learn and supporting students who have experienced trauma. The model will continue to support our educators with practical strategies to create safer, more engaging classrooms, which enhances students' self-regulation, relationships, and wellbeing.

Our PBS framework has continued to strengthen our school culture throughout 2025. Building on the success of previous years, PBS remains central to fostering a proactive and positive approach to student behaviour. This approach has helped maintain an orderly learning environment and uphold high expectations for all. Our four agreed PBS values, kindness, respect, responsibility, and perseverance, continue to guide clear expectations and consistent reinforcement of positive behaviours both inside and outside the classroom. The supportive structure of PBS has further enhanced community spirit and cooperation among students, contributing to a respectful and inclusive school culture. We remain committed to deepening PBS practices this year and beyond, and thank the PBS team for their work this year.

Our School Chaplain, Ms Danielle Dolan, alongside the CEWA Psychology Service, continue to play a key role in supporting our Catholic pastoral community. Ms Dolan has supported and promoted positive mental health and emotional wellbeing of our students within the school environment; and we thank her for her efforts. To address the growing needs in our community, Ms Dolan will increase her time to two full days in 2026.

Mrs Kellie Denneman was appointed to the position of Wellbeing Leader in 2025; continuing to build on the wonderful work of the PBS Team and Berry Street initiatives. Mrs Denneman has spent a considerable amount of time planning for the introduction of social and emotional learning programs for our students. In 2026, we are implementing two evidence-based wellbeing programs to support the social and emotional development of our students. For Pre Primary to Year Four students, we are introducing *Second Step*, a program designed to build foundational skills in empathy, emotional regulation, and problem-solving. For our Year Five and Six students, we are introducing *The Resilience Project*, which focuses on gratitude,

empathy, and mindfulness to strengthen resilience and positive mental health. Together, these programs will equip students with practical strategies to manage emotions, develop healthy relationships, and navigate challenges confidently; skills that will benefit them both in school and throughout life.

The Little Lanterns community playgroup has continued to thrive in 2025, building on its outstanding success since its introduction. With over 60 enrolments, the playgroup remains a vibrant hub for families, offering engaging, hands-on activities that support early learning and create meaningful connections. This year, we were delighted to strengthen our community ties through a partnership with Brightwater, where nursing home residents visited the playgroup, interacted warmly with the children, and shared a morning tea together; a truly heartwarming experience for all involved. Little Lanterns not only provides a fun and educational environment for young children but also fosters a sense of belonging and strengthens relationships within our wider community. We sincerely thank Mrs Lisa Johnston for her incredible dedication and love of the program, and look forward to its continued success throughout 2026.

The Parents and Friends (P&F) Association continues to play an integral role in nurturing a strong sense of community and providing exceptional support to our school, staff, and students. Working collaboratively with the School Advisory Council and the Executive Leadership Team, the P&F ensures that funds are allocated effectively to enhance student learning in line with the School Improvement Plan. In 2025, their contributions included purchasing a classroom set of furniture for Year Two, the purchase of new interschool sports jerseys, classroom resources and equipment to support early childhood students, and a further $5,000 to complete the mosaic of the Blessed Virgin Mary.

Community engagement remains a cornerstone of the P&F's work, with events such as the Family Fun Night, Colour Run, Easter raffles, Mother's and Father's Day stalls, discos, the Carpark raffle, and the Assumption Feast Day sausage sizzle bringing families together and strengthening school spirit.

I extend my heartfelt thanks to the P&F for their incredible efforts this year. In particular, I acknowledge and thank our new P&F Chair, Brooke Bord, for her leadership and commitment to fostering a welcoming and supportive community. I also express my gratitude to, Megan Reynolds, Samantha Jeanes, Emily Gregson, the committee, and all class coordinators for their dedication and support. Together, they have created opportunities that enrich the lives of our students and strengthen the bonds within our school community.

Assumption continues to engage the community with community spirit alive and well, as evidenced by the following events/initiatives;

- Great support at the P&F Family Fun Night in term one.
- Dozens of families joined us to watch the recent Colour Run; with many parent volunteers.
- Excellent attendance at the Mothers' Day Breakfast and liturgy; with our staff volunteering their time to serve the mothers.
- Fantastic turn out of children, fathers and father figures at the Fathers' Day breakfast and liturgy.
- Outstanding parent support at the school athletics carnival.

- Excellent level of positive engagement of parents
  with Playgroup, Facebook and Seesaw (Teacher/parent communication).

To our parents who actively contribute to our school every day, a heartfelt thank you. Whether you're helping at home, in the classroom, listening to students read, covering books, training school sports teams, or supporting the P&F or School Advisory Council, your involvement shows your children the value you place on their education. The dedication and shared focus within these service groups ensure that our sense of community continues to grow and thrive. Each initiative and every person who contributes makes an incredible difference in the lives of our children daily. We couldn't do this without you.

Our Year Six students have seized every opportunity to develop their leadership skills and have enthusiastically contributed to all aspects of school life. I am particularly proud of these children for their hard work in exemplifying what it means to be an Assumption student. As they transition to high school, I wish them all the best. I also want to thank and acknowledge our Student Council and all our student leaders for the immense pride they take in leading our school. Special thanks to Mrs Kim Capes and Mr Aaron Doulton for their dedication and passion in this area.

SERVICE

With the endorsement of the Catholic School Advisory Council, the school prioritises its spending on enhancing staff capabilities to improve teaching and learning, acquiring resources that support education, and updating and maintaining our facilities.

At the end of last year, the school received a significant grant from CEWA to upgrade the senior block as part of the Stage 10 Capital Development Plan. This project entails removing the asbestos ceilings, installing CAT 6 cabling, upgrading switches, installation of new doors and windows, and carpeting and lighting throughout. AWB Builders and Santelli Chong Architects were awarded the project; with the first site meeting held in the October school holidays. Work is scheduled to commence on 15 December, with completion of the project earmarked by mid May 2026. This is a very exciting project for our community and we look forward to its completion. This year presented two unexpected challenges. The first was when additional asbestos was identified in the Senior Block, requiring the temporary relocation of our Year Five and Year Six classes students. I am deeply grateful for the outstanding support from our school community and the perseverance shown by our students, who adapted quickly and positively to new learning spaces. In early November, three transportable classrooms were installed outside the Presentation Centre, and students successfully moved into these new facilities on 19 November, ensuring continuity of learning. Thank you to our families, staff, and students for your trust, flexibility, and commitment during this transition.

The second challenge was the removal of the school nature plan area due to safety issues; including wood rot. The School Advisory Council will implement a staged approach to the reinstallation of the program; with the replacement costs in the vicinity of $200,000 to $300,000. We look forward to involving the students in the design in early 2026 and thank the P&F for their efforts in prioritising this project as their major fundraising focus from term four 2025.

In 2024, the school moved from purchasing IT devices to a leasing agreement for ICT infrastructure and equipment. We also entered the second year of our transition from a BYOD parent provided iPad program to a leasing program for our students in Year Four and Year Five. This will be extended into Year Six in 2026; completing the phasing out of this program. The school has already taken delivery of these devices, and they are currently being prepared for distribution. I thank Miss Charlotte Blacow and Mr Colin Loh for their efforts in coordinating and driving this project.

We continue to receive positive parent feedback on the school's efforts to streamline communication; specifically, regarding the school's online newsletter and Happenin gs and the consolidation of SEQTA direct messaging for contact between parents and teachers.

In 2026, we continue with our extended four day Kindy program. Feedback from this initiative has been very positively received from our community, especially our working families. To further support our families in 2026, our Pre Kindy Program remains at a subsidised cost of $40 a day and continues to quickly gain in popularity. We are delighted to announce that Pre Kindy is almost full on both days for 2026; with positions being offered already for our 2027 program.

The school is extremely well resourced and as a community we are very deliberate and focused on maximising funds for resource selection. As well as our usual expenditure to support the teaching and learning programs, other expenditure in this area included:

- Classroom furniture upgrade in one Year Two classroom
- Installation of a retaining wall in the early childhood playground
- Airconditioner replacements in the Drama room
- Extensive lighting replacements to LED in the junior primary and early childhood areas of the school
- Installation of additional external CCTV cameras and upgrade to our security system
- Testing and tagging of all electrical equipment
- Painting and new pin up boards in Year Two Blue; beginning the refreshment of the junior primary block

I would like to express my gratitude to all members of the School Advisory Council for their dedicated commitment to the financial management of our school. A special thanks to Mrs Leah Dawson for her excellent leadership as chairperson and her unwavering support. It has been a pleasure working with such a dedicated group this year. Thank you for your commitment to Assumption.

I also want to acknowledge the outstanding work of our new Finance Officer, Mrs Fiona Power. Fiona's attention to details and efficiency has been invaluable. Thank you for your efforts.

Additionally, I would like to thank Mr Jason Borserio, our highly capable and efficient groundsman. Jason has had additional challenges on top of his role this year; moving all the furniture out of the senior block at very short notice, and then moving it again when the transportables were ready for occupancy; as well as liaising with the many contractors attending site in preparation for our upcoming building program. Jason has been ably assisted by Mr Colin Loh throughout. The efforts of both Colin and Jason are greatly appreciated by all. Thank you.

As part of our work in 2026, we will complete the following works:

- Capital Development Plan for Year 3-6 block
- Installation of new TVs in various classrooms
- Purchase of STEM equipment
- Installation of new Apple TVs
- Replacement of the school photocopiers
- Installation of additional cabinetry in the senior block
- Replacement of the hot water filter system in the staffroom
- Seating in the reflective garden in front of our Mary Mosaic
- School motor vehicle changeover

Thank you and Acknowledgements

It has been a privilege to work alongside such an exceptional team at Assumption this year. I want to express my heartfelt thanks to our staff for their dedication, professionalism, and unwavering commitment to our students. Each member of the team consistently goes above and beyond to enhance learning outcomes, demonstrating passion for their work, care for the children in our school, and a positive, collaborative spirit. Their hard work and loyalty are truly admirable and deeply appreciated.

I would like to acknowledge our dedicated office team, Mrs Marion Langdon, Mrs Denise Teasdale, Miss Maddison Rimmer, and Mrs Fiona Power, who represent the welcoming face of our school each day. Your professionalism, warmth, and sense of humour create a positive experience for everyone who walks through our doors, and your commitment to Assumption is deeply appreciated. I also extend my gratitude to Ms Jamie McElroy for her efforts in showcasing the wonderful things happening at Assumption to our wider community.

As Principal, I have had the privilege of working alongside many dedicated staff members this year. I extend my sincere thanks to Colin Loh and Lauren Hubert for their ongoing support as Assistant Principals; their work has been instrumental in driving improvement in student learning outcomes and fostering a positive, collaborative school culture where both staff and students can thrive. I thank our Strategic Leadership Team, Mrs Rhiannon Sly, Mrs Kim Capes, Mrs Kellie Denneman and Miss Charlotte Blacow for their leadership, valuable feedback, and unwavering commitment to our school community.

Finally, I want to express my heartfelt gratitude to the children of Assumption for the joy, energy, and life they bring to our school each day. Assumption is a vibrant community. It is a place of learning, growth, hard work, and fun, and it is a privilege to lead a school where our faith in God is nurtured and strengthened daily. On behalf of all staff, please pass on our sincere thanks to your children for enriching our lives through their enthusiasm, curiosity, and love of learning.

Thank you for your continued support, and may God bless you and your families.

Ms. Miranda Swann