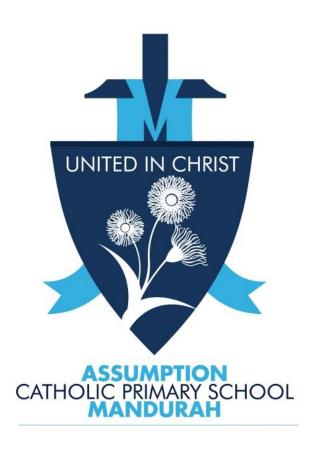
# Kindy 2023



# Welcome to our Kindy Class of 2023

We are excited about having the pleasure of working with you and your child next year. We hope that it will be an amazing year filled with lots of discovery, creativity, fun and laughter.

School contact phone number: 9583 8500 Email: admin@assumption.wa.edu.au



### **Kindergarten**

Childhood is a precious time when children are constantly changing and growing. At Assumption Catholic Primary School every child is cherished and celebrated as an individual with their own unique talents and abilities.

The program offered to children at Kindy is based on The Early Years Learning Framework in conjunction with the Western Australian Kindergarten Curriculum Guidelines and is delivered in a play-based learning environment. The Kindergarten learning environment offers opportunities which encourage and facilitate the growth of the whole child, spiritually, physically, emotionally, intellectually and cognitively.

#### Kindergarten:

- 1. Encourages the development of positive attitudes towards learning;
- 2. Promotes socialisation skills:
- 3. Develops the child's self-confidence, independence and gives them a sense of achievement in all they do;
- 4. Encourages creativity and self-expression; and
- 5. Provides opportunities for children to help each other, share with others and respect others' rights and property.

Assumption Catholic Primary School recognises parents as the first and most influential educators of their children and sees itself as a complement to parents in their efforts to develop the faith of the children. We hope that you will feel very welcome in our Kindergarten!



#### **Times**

We have two Kindy classes, **Kindy Red** and **Kindy Blue**. Each class meets for three full days per week.

#### **Kindy Red**

Tuesday, Wednesday, Thursday

8.40am-2.55pm

#### **Kindy Blue**

Wednesday, Thursday, Friday

8.40am-2.55pm

#### Week One

During the first week, children will attend for a half day from 8.45am – 12.00 noon. Half of each class will attend on day one and the other half on day two.

All of Kindy Red Class will attend their first **full day** on Tuesday 7 February 2023.

All Kindy Blue Class will then attend their first **full day** on Friday 3 February 2023.

Wednesday	Thursday	Friday
(1 Feb)	(2 Feb)	(3 Feb)
Red Group A 8.45 -12.00	Red Group B 8.45 -12.00	
Blue	Blue	All of
Group A	Group B	Kindy Blue
8.45 -12.00	8.45 -12.00	8.45 -2.55



#### **Arrival and Departure**

Parents are required to bring their children to Kindy and supervise them until the Kindy door opens at 8:40am. Parents are encouraged to join their child in Kindy from 8.40am to 9.00am. This is a great time to read a book, engage in a puzzle or activity with your child.

If your child needs to be picked up early from school, you are required to sign your child out in the office.

If another person is collecting your child, a written note in the classroom communication book, or a phone call to the school, is required.

Children are expected to be picked up at 2.55pm. Please try to ensure that children are collected on time, as they can become upset if collected late. Sometimes it is unavoidable to be late. Please phone the school if this is the case.

#### Parent Help

You are your child's first teacher and your child will always learn from you. We are excited about joining you on this journey.

You are encouraged to volunteer your skills and time in some of the following areas:

Classroom help, attending school related Masses, busy bees, fundraising and social functions.

#### Parents' Car Park

The Parents' car park is located at the rear of the school. Please do not park vehicles in the area designated for dropping off and picking up students. Pease observe the signs and watch for children. Parents are requested to reverse park so that when leaving, vision is clear, and all of our children are safe.

#### Staff Car Park

The staff car park is located at the front of the school on Gordon Road. Please note this is for the use of staff only.

#### PARENTS CAN BE TEACHERS TOO

(Author unknown)

I dreamed I stood in a studio And watched two sculptors there; The clay they used was a young child's mind And they fashioned it with care. One was a teacher; the tools he used Were books and music and art: One was a parent with a guiding hand And a gentle, loving heart. Day after day the teacher toiled With touch that was deft and sure, While the parent laboured by his side And polished and smoothed it o'er. And when at last their task was done. They were proud of what they had wrought, For the things they had moulded into the child Could neither be sold nor bought. And each agreed they would have failed If they had worked alone, For behind the parent stood the school, And behind the teacher, the home.



# **School Uniform**

The School uniform is not compulsory. Please send your child to school in clothes suitable for indoor and outdoor play.

Your child may choose to wear the school sports uniform which can be purchased from the uniform shop. As part of this sports uniform there is a special Kindy shirt that you may wish to purchase.

Sandals and sandshoes are the preferred footwear for school. We try to discourage thongs, "flip-flops" or "Crocs" as they are not good for running or climbing.

#### What to Bring to Kindy

Everyday items for school:

- School bag;
- A piece of fruit or vegetable;
- Lunchbox (or lunch order);
- Water bottle;
- Hat/sunscreen (applied before school) and;
- Spare change of clothes.

#### **School Bag**

It is recommended that all children bring an appropriately sized school bag with them every day. This makes it easier to transport any artwork, notes, lunchbox etc. Whilst not compulsory, if you prefer, Assumption school bags may be purchased at the uniform shop.

#### Fruit/Vegetable

Each child is asked to bring a piece of fruit/vegetable every day to be eaten at 'Crunch and Sip' time. This is a lovely social time for the children and gives the children the opportunity to create regular healthy eating habits. Please precut the fruit and place it in a small container if your child needs it cut.

#### **Lunch Box**

Please send your child's lunch to school in a suitable lunchbox. We encourage healthy food choices for Kindy students. Children are permitted to place lunch orders. A canteen menu will be handed out at the beginning of the year.

#### Please be allergy aware

Our school is nut free. Please ensure that children do not bring nuts or food containing nuts to school. We are also 'egg allergy aware'. Please do not pack boiled eggs or egg sandwiches. Baked goods containing egg are fine in most cases. If your child's class has a serious food allergy, you will be notified.

#### **Water Bottle**

Kindy is a **water only** zone (ie. No juice or flavoured milk). Please provide a child friendly, relatively spill proof water bottle for your child.

#### Hats

Full brimmed hats are compulsory for outside play, with the exception of June and July. The school has adopted a NO HAT, NO PLAY policy. To help protect your child from the sun, it would be appreciated if you send your child to school wearing sunscreen. Sunscreen will be available at school to be applied as needed.

#### **Spare Clothing**

Please provide spare clothing in your child's bag in case of accidents.

#### Label Everything!

Please label everything that your child brings to school, **except their stationery**. Things may go missing but if they are named there is a good chance they will return to you! It will also assist your child on their journey to identify their own property.

Booklist items do not need to be labelled. If these items require a name, we will do this at school.

# **Parent/Teacher Communication**

This is essential in your child's education. The following are ways in which we try to maintain a healthy communication system between home and school.

#### **Communication Book**

A communication book is placed inside the entry to the classroom. Please write in this book if your child is going to be picked up by someone other than yourself.

#### **Newsletter**

A newsletter will be emailed to all families every fortnight. The newsletter will inform you of approaching events and any recent decisions regarding you and the school. Those families without access to email may collect a newsletter from the office.

#### **Teacher Meeting**

If you have any queries, concerns or information regarding your child's well-being, please do not hesitate to speak with the Kindy teachers. Teachers are available for a quick chat before or after school for parents to share information with us. However, if you need a longer meeting, we will make an appointment at a mutually convenient time.

# School Web Site and App

The school website address is <a href="www.assumption.wa.edu.au">www.assumption.wa.edu.au</a>
Assumption has a school App that can be downloaded for free for both Apple and android phones. The App keeps you up to date on upcoming events and Newsletters and also has e forms for absent days and change of address details.

# **School Fees**

School accounts are sent home at the beginning of the year. There are two terms per semester or four terms per school year. Fees may be paid in instalments. Fees can be paid at the school office any day of the week. If paying in instalments, please notify the office of your preferred method by filling in a form available from the front office.

# **General Information**

#### **Birthdays**

Birthdays are a time of celebration and sharing. To help acknowledge your child's birthday, you are welcome to bring in small individual treats for all to share and enjoy. This may include;

- fruit kebabs
- small cupcakes...if icing, please consider colourings and additives
- small fruit muffins
- veggie sticks and dip
- one small chocolate

#### **Toys**

It is discouraged that children bring toys to school. The only exception is when they are rostered to be a Focus Child.

#### Sickness

If your child has been ill overnight, please do not send him/her to school the next day. If a child becomes ill during the day, parents will be notified and asked to collect their child.

#### Medication

If your child needs medication administered whilst at school, you will need to fill in a form in the classroom. Please ask the Kindergarten staff to assist you if this becomes necessary.

#### **Absences**

If your child is absent from school, you may choose to use the Assumption School App. to record your child's absence. Alternatively, you may provide a written explanation to the class teacher when your child returns to school.

#### **School Health Nurse**

Screening by the Community Nurse occurs during Kindergarten, with parent consent. Further referrals to other professionals will be made if required and parent consent is given.

### **Ideas for Home**

# **Getting Ready**

Now is the time to encourage your child's independence. Please help your child to try to do things on their own, such as dressing, putting on shoes, washing their hands, going to the toilet, unwrapping their food and getting their drink bottle.

#### Name Recognition

It is important that your child is able to recognise their own name, so that they may be able to identify their own property. Every child will develop at their own pace and we will encourage name recognition daily at Kindy. It would be great if you could also encourage and develop this at home.

#### Book, Books, Books

Our aim is to inspire a love of books and reading. Please encourage your child to pick up and look at books at every opportunity. We hope that you will enjoy reading with them!

Things you can do to help develop your child's language skills are:

- 1. Establish a story time routine;
- 2. When reading ask questions about the story. Ask your child to predict what happens next;
- 3. Encourage your child to recount their experiences;
- 4. Ask questions that require more than just a yes/no answer; and
- 5. Read and teach nursery rhymes & songs.

### **Outdoor Play**

Spend time engaged in outdoor play including but not limited to climbing, skipping, running, swinging and balancing. These gross motor skills play an important role in the development of early Literacy skills.

#### **Just Playing (by Anita Wadley)**

When I am building in the block room, please don't say I'm "just playing". For you see, I'm learning as I play, about balance and shapes. Who knows, I may be an architect someday.

When I'm getting all dressed up, setting the table, caring for the babies, don't get the idea I'm "just playing". For, you see I'm learning as I play, I may be a mother or a father someday.

When you see me up to my elbows in paint or standing at an easel, or molding and shaping clay, please don't let me hear you say, "He is just playing". For, you see, I'm learning as I play. I'm expressing myself and being creative. I may be an artist or an inventor someday.

When you see me sitting in a chair "reading" to an imaginary audience, please don't laugh and think I'm "just playing". For, you see, I'm learning as I play. I may be a teacher someday.

When you see me combing the bushes for bugs, or packing my pockets with choice things I find, don't pass it off as "just play". For you see, I'm learning as I play. I may be a scientist someday.

When you see me engrossed in a puzzle or some "plaything" at my school, please don't feel the time is wasted in "play". For, you see, I'm learning as I play. I'm learning to solve problems and concentrate. I may be in business someday.

When you see me cooking or tasting foods please don't think that because I enjoy it, it is "just play". I'm learning to follow direction and see differences. I may be a cook someday.

When you see me learning to skip, hop, run and move my body, please don't say I'm "just playing". For, you see, I'm learning as I play. I'm learning how my body works. I may be a doctor, nurse or athlete someday.

When you ask me what I've done at school today, and I say, "I just played", please don't misunderstand me. For you see, I'm learning as I play. I'm learning to enjoy and be successful in my work. I'm preparing for tomorrow. Today, I am a child and my work is play.





# **Notes**



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