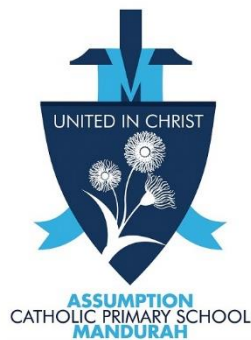


ASSUMPTION CATHOLIC PRIMARY SCHOOL



ANNUAL GENERAL MEETING 2022

AGENDA

Welcome and Prayer

Assumption School Advisory Council Meeting

1. Business arising from minutes 2021
2. Chairperson's report
3. Treasurer's Report
4. Election of School Advisory Council members 2023

P & F Association Annual General Meeting

1. Business arising from minutes 2021
2. President's and Financial report
3. Election of the P & F Executive and Committee for 2023

Vote of thanks

ASSUMPTION CATHOLIC PRIMARY SCHOOL

Minutes of Annual General Meeting on the 24 November 2021

SCHOOL BOARD MEMBERS PRESENT:

Miranda Swann, Vanessa Dicker, Andie Bartley, Father Johnny, Blake Goold, Marie Sikora,
Natarsah James

APOLOGIES: Father Johnny, Chantel Haines, Brad Durtanovich

OTHERS PRESENT:

Erin Clayden, Maria Sikora, Jennifer Perren, Debbie Shelly, Lisa Powell, Di Partridge, Elaine Pimlott, Emer Spagnolo, Denise Teasdale, Justine Fitzpatrick, Peter Valsan, Robyn Dixon, Charlotte Blacow, Geraldine Williams, Natasha Young, Kathleen Hill, Carolyn Buckley, Jason de Rosario, Karen Ockwell, Marion Langdon, Leah Dawson, Janine Crawford, Jenny Perren, Justine Dodson, Anafay Brncic, Emily Ferraro, Emer Spagnolo, Renae Dijkman, Charlotte Blacow, Robyn Dixon, Genni McCormack, Natasha Young, Natarsha James, Lauren Hubert, Tahnee Cusack, Anita Neeson, Megan Waters, Deb Black, Maddie Rimmer, Kathleen Grinfelds, Melissa Abby, Rebecca Fogarty, Nikki Maslin, Liam Baty, Aaron Doulton, Sarah Walters, Tiffany Branson, Peter Allen, Rhiannon Sly, Ebony DeRosa, Carin Johnstone, Emily Teague, Kelly Shepherd, Chanthou Chum, Sarah Hicks, Belinda Black,

MEETING COMMENCED AT: 6.30pm

- Opening Prayer: The School Prayer – Lead by Ms Miranda Swann
- Thanked the custodians of the this land.

CONFIRMATION OF 2020 - AGM MINUTES:

Motion to accept 2020 Minutes - moved by Geraldine Williams - Seconded Di Partridge

• CHAIRPERSON'S REPORT:

- Mrs Sikora welcomed all to the meeting. Stated that it was a privilege to serve and support the community.
- Mrs Sikora has had a long and wonderful connection to the school via her children and has made long and meaningful connections in the community.
- I would like to thank my fellow council members Brad Durtanovich, Blake Gould, Melissa Tasila, Father Johnny, Natarsha James, Miranda Swann, Vanessa Dicker and Andie Bartley for their tireless work and support of our school.
- 2021 saw the gradual easing of restrictions which allowed the school to again join in activities that we know and love, such as the Interschool Carnival which was a great success and the Assumption Feast Day with fun stalls.
- The 'Welcome Back Breakfast' to celebrate the lifting of restrictions was a great success.
- Alcoa, City of Mandurah, Bunnings and Woolworths have supported the school in various ways, and we thank them.
- The school is in a healthy financial situation.

- Mrs Sikora congratulated all the students in the Sacramental years as they continue on their faith journey. Thank you to Father Johnny and Father Anson.
- A thank you was given to Sarah Walters for transforming the grounds and maintaining our grounds to a high standard.
- Mrs Sikora thanked the P&F for all their wonderful work throughout the year with all their fundraising.
- A big thank you to our Leadership Team, and all staff for their wonderful work.
- We are in a healthy position financially and credit for our excellent financial management must go to all members of our advisory council, in particular Brad Durtanovich, along with our finance officer Genni McCormack. Thank you both for your invaluable service.
- We look forward to 2022 with excitement while continuing to build relationships.
- Mrs Sikora finished off on how we can draw from the strength and determination shown by Nano Nagle and our Presentation Sisters to keep us 'United in Christ'.

- **TREASURER'S REPORT:**

Brad Durtanovich apologised for not being able to attend the AGM in person. A report will be sent out to parents.

- **P&F REPORT**

Motion to accept 2020 Minutes: Renae Dijkman Seconded: Denise Teasdale

- Natarsha James commented on her absolute pleasure of being the P&F president for 2020 and also as the P&F Representative on the Board.
- Natarsha commented on a difficult start to the year due to COVID but pleased that many events were able to be held.
- After a first meeting with Ms Swann and parents to discuss ways of fundraising an active of fundraising was had.
- Some of the fundraising events held were:
 - Footy Tipping
 - Prime Parking Spot raffle
 - Easter Raffle
 - Mothers and Father's Day stalls
 - School Discos
 - The Colour Run which proved to be the most popular again.
- This year the P&F provided funds for much needed classroom furniture in the upper primary and have provided funds for the upkeep of the Sensory Garden.
- Earlier in the year Natarsha and Danielle attended a City of Manudrah event and through this have had new ideas for the coming years such as 'You Moves' move information to come.
- The P&F thanked businesses in the area that support the school, such as, Bakers Delight, Domino's Pizza Meadow Springs, Rebel Sport, You Moves, Crunch and Sip, Rosie-o;s.
- World Teachers Day was celebrated with coffee and muffins for staff, a small thank you for the P&F.
- A big than you for all the ongoing P&F committee and Class Year Coordinators.

Natarsha issued a final thank you for an enjoyable year.

- **PRINCIPAL'S REPORT:**

Complete PowerPoint available on the Assumption website

Miranda addressed the meeting explaining that she would be looking at the achievements of 2021 and the looking forward to 2022.

Education

- The school focus has been a consistent approach to teaching of literacy and lifting performance through high quality teaching, focusing on phonics and reading.
- The school has spent time reviewing evidence based practices that have proven to make a difference to teaching and learning.
- Teachers and Education Assistants have all participated in professional learning and this will continue in 2022.
- Literature shows that explicit learning is the most effective way to teach. Staff have embraced the opportunity to develop a shared understanding of this.
- Through a consistent focus in our Letters and Sounds in 2021, in the Multi Lit suite children have achieved great success.
- The school needs to focus on the BRLA as our results have improved, yet we are still below the Year Three CEWA mean.
- Naplan results and graphs were presented on slides

- **Spelling**
- The School Achievement Overtime for Year Three & Year Five students in Spelling depicts a very pleasing upward trend for four years until a decline in 2019 in Year Five. In Year Three the data overtime shows inconsistency from year to year.
- **Grammar**
- In Year Five the Grammar school achievement over time is inconsistent with no visible trend. In Year Three the data overtime shows an upward trend from 2017 to 2019; then downward in 2021. (No NAPLAN data 2020)
- **Numeracy**
- In Year Five the Numeracy school achievement over time indicates an upward trend for three years until a decline in 2018 to 2021. In Year Three the data overtime shows an inconsistent trend from 2016 to 2018; with a decline from 2018 to 2021 (No NAPLAN data 2020)
- Going forward we will adopt a school wide explicit learning instruction model across the literacy and numeracy block in all years. Introduce a clear and explicit scope and sequence in each year level across the school for all aspects of Literacy and Numeracy.
- We will continue to use data to monitor individual student improvement and strengthen accountability procedures.
- Ensure all students achieves at least one year of growth for each year of learning.
- Build staff capacity, evidence and accountability of differentiated teaching.
- Ensure the consistent delivery of evidence-based teaching practices.

- Mrs Swann thanked Mrs Bartley for her continued work in this area.
- Ms Swann thanked Mrs Natasha Young for her work with out student council

Community

- Ms Swann commented on the opportunity to open the school again to families after COVID restrictions lifted.
- The community was welcomed back with a Welcome Back Breakfast.
- The P&F were acknowledged for their incredible work (highlighted in the P&F Report)
- The P&F was thanked by Ms Swann for their contribution.
- The wider community were thanked and initiatives such as The Green Team. Alcoa were thanked for their support and Grants.
- Mental health and well-being is a continued focus at Assumption, as is the trauma based practices embedded on a daily basis. Mrs Robyn Dixon was thanked for her outstanding support.
- Assumption housed the Aboriginal as First Educators Playgroup on site. This is a wonderful initiative.

Service

Our focus area of accountability and service area has been dominated by a number of projects this year including:

- Many new reading books
- The introduction of the MultiLit suite intervention programs; MiniLit, Reading Tutor and MacLit
- IT Expenditure: new iPad, Apple TVs, screens for classrooms, TV for the library
- New Wi-Fi
- Purchase of new furniture for the staffroom
- Washing machine
- Classroom furniture upgrade to Year Six
- Shelves for the Music Room
- School Trailer
- Tree plan
- External painting
- Softfall in playgrounds
- Drink fountain replacement before the end of the year.
- Relocation of the Uniform Shop to Permapleat

Expenditure in this area for 2022 includes:

- TVs and Apple TVs
- iPad replacements for teachers and EAs
- Classroom furniture upgrade Year Five
- Readers
- Introduction of Papercut to control printing and paper use
- Wrap around services in the Uniform Shop
- Tree Plan
- Verti mowing on the oval
- Internal painting contract
- Rekeying of school

- Drink Fountains
- Maintenance Audit
- Car park line marking
- Electric gate in staff carpark
- Softfall in playgrounds

Ms Swann thanked the Schools Advisory Board for their support, thanked outgoing Treasurer Brad Durtanovich, his dedication was very much appreciated and Mrs Tasila who resigned throughout the year.

- Genni Mc Cormack was thanked in her Finance Officer role.
- Miss Sarah Walters thanked for transforming the school grounds.

Faith

- We are blessed to have a strong connection to the Parish, supported by Father Johnny and Father Anson. We thank them from their strong support of our community.
- This year our staff undertook a staff pilgrimage at the beginning of the year. This was an incredible experience that allowed our staff to truly appreciate our history, unique story of our school and the role of the Presentation sisters and wider Mandurah community in its development. I thank Mrs Dicker for her tireless work in bringing this idea to fruition. As part of our 40th birthday celebrations in 2022, we will be incorporating elements of this pilgrimage into our school grounds; for all to participate.

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Reaching out to those in our community teaches students about the Social Justice issues that exist in today's world and giving to those who are less fortunate is part of that to which we are called as Catholic people. This year, our Mini Vinnie's leadership group, led by Mrs Ferraro and Mr Valsan, have provided real and grounded opportunities for our children to give and raise money for those less fortunate in our community. I congratulate them on their efforts.

Our continued work in this area for 2022 includes foci from our strategic plan and school improvement plan, including:

- 40th Birthday celebrations
- Implementation of the new Evangelization Plan
- Introduction of Religious Education scope and sequence
- Consolidating the MJR program to ensure a disciplined, safe and supportive environment for all
- Embedding the Nagle Charism within the school community
- A continued focus on wellbeing and resilience as a foundation for learning readiness
- Introduction of service learning

I thank Mrs Vanessa Dicker in her role as Assistant Principal RE for keeping faith at the forefront of our school and ensuring reverence, respect and Christian Service remain paramount.

Staffing

I would now like to announce the teaching staff for 2022. (Read from slides)

A few of our staff are leaving Assumption at the end of the year and spreading their wings.

Mrs Di Partridge will be retiring at the end of the year after 25 years of service to Catholic Education; 19 at Assumption. Her friendly demeanour, welcoming nature, great sense of humour and obvious love of the children has been an asset to our school. We wish you all the best for your impending retirement; but also know we will still get to see you regularly as you visit us for relief.

Emily Ferraro joined our staff in 2020 and has taught in Pre Primary for the last two years. We sincerely thank you for your contribution to Assumption and in particular your efforts and passion with the Mini Vinnies group. We wish you all the best for the future Emily.

As you are aware, Mr Tim Lees has been part of the Kimberley Calling program in 2021. Tim has elected to remain in the Kimberley for the foreseeable future with Nat and the children to continue their exciting journey together. I know you will join me in thanking Tim for the contribution he has made to our school over the last 4 years and wish him all the best in his future.

Donna Knight took leave in 2021 to teach in the Goldfields; where she will remain in 2022.. I know you will join me in thanking Donna for the contribution she has made to our school over the last 10 years and join me in wishing Donna all the best for her future.

Carolyn Buckley has recently qualified as a teacher after working at Assumption as an Education Assistant for the last 11 years. Carolyn, your commitment, passion, love of life and our children will be sorely missed. We wish you God's blessings as you begin your teaching career.

Mrs Sue McMillan agreed to take on the role of teacher in our Pre Kindy program this year; which has been a great success under her watch. I would like to thank Sue for her contribution to Assumption; her enthusiasm and efforts are greatly appreciated.

Ebony Hewitt worked as an Education Assistant in Year Two this year and our children took to her immediately. Ebony, we thank you for your endless positivity and the dedication you have shown to our students on a daily basis. We wish you all the best for your impending birth.

Sarah Hicks came to us this year from Goomalling and has been a great addition to our school. Sarah, thank you for expecting the best from our students each and every day. We wish you all the best, and a much shorter drive to work, at Mater Christi next year.

Mrs Rhiannon Sly begins her maternity leave at the end of the year. Rhiannon, we wish you all the best as you begin your most important role, that of parent. We look forward to welcoming you back in semester two.

Thank you and acknowledgements

It has been my absolute pleasure to work with a team of wonderful people at Assumption this year. I would like to take this opportunity to thank our staff for their dedication, unwavering commitment and support. Each one of them works tirelessly to improve the outcomes of each student in our school. The love of their job, loyalty to the students in their care and positive attitude is to be commended.

I would like to acknowledge our hard-working office staff, Marion Langdon, Denise Teasdale, Maddison Rimmer and Genni McCormack, who are the face of our school. Your warmth, sense of humour and dedication to your work is admired by many. I thank you for your incredible support this year.

As principal, I've had the privilege of working with a number of wonderfully dedicated members of staff this year. I thank and acknowledge Vanessa Dicker and Andie Bartley for their continued support as assistant principals and the members of the Extended Leadership Team; Deb Black, Rhiannon Sly, Robyn Dixon, Natasha Young for their leadership, feedback and support.

In conclusion, I thank the children of the school for the wonderful life they bring to our workplace. Assumption is a wonderful school. It is a place of hard work, much growth and development, great fun and energy. It is also a privilege to be able to work in a Catholic community where one's own faith in God is nurtured and fuelled every day. On behalf of the staff I ask that you pass on our very sincere thanks to your children for making our lives more complete by way of what they bring to us on a daily basis.

Thank you and God bless.
Miranda Swann

School Advisory Board

Members leaving were thanked for their contribution (Brad Durtanovich and Melissa Tasila), Leah Dawson was welcomed to SAC.

2022 Teacher were announced, all details available on the school website.

STAFFING FOR 2022:

- **Pre Kindy-Mrs Kara** Manaloto - Mrs Janine Crawford
- **Kindy Red:** Mrs Lisa Powell - Mrs Emer Spagnolo and Mrs Erin Clayden
- **Kindy Blue:** Mrs Kelly Shepherd – Jenny Perren and Janine Crawford
- **Pre Primary Red:** Miss Lauren Bailey and Elaine Pilott
- **Pre Primary Blue:** Mrs Lauren Hubert and Lisa Johnston
- **Year One Red:** Mrs Justine Dodson and Carin Johnstone
- **Year One Blue:** Mrs Karen Ockwell and Renae Dijkman
- **Year Two Red:** Mrs Kathleen Grinfelds and Melissa Abby
- **Year Two Blue:** Mr Liam Baty – Heidi Dunbier
- **Year Three Red:** Mrs Maddie Szann and Mrs Vanessa Dicker
- **Year Three Blue:** Mrs Kathleen Hill
- **Year Four Red:** Mr Aaron Doulton
- **Year Four Blue:** Mr Peter Valsan

- **Year Five Red:** Miss Charlotte Blacow
- **Year Five Blue:** Mr Kane Lucas
- **Year Six Red:** Mrs Natasha Young
- **Year Six Blue:** Mr Peter Allen and Andie Bartley
-
- **Assistant Principals:**
 - Mrs Vanessa Dicker
 - Mrs Andie Bartley
- **Phys Ed:** Mr Jason de Rosario
- **Art:** Mrs Kate Capone/Tiffany Branson
- **Science:** Mrs Rebecca Dalton/Mrs Rhiannon Sly
- **Music:** Ms Geraldine Williams

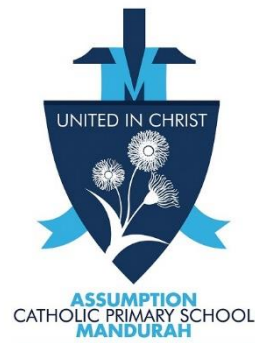
Other Positions

- Admin Marion Langdon, Denise Teasdale, Maddie Rimmer
- Finance Officer Genni McCormack
- Canteen Natalie Van Den Dolder
- Groundsperson Sarah Walters
- **Extended Leadership Team**
- Student Leadership Leader Natasha Young
- Student Learning Support Leader Deb Black
- Digital Transformation Vanessa Dicker
- Wellbeing Leader Robyn Dixon
- Early Years Leader Lauren Hubert
-
- **Leadership Team**
- **Assistant Principal Teaching & Learning** Andie Bartley (T 2-4)
- **Assistant Principal Religious Education** Vanessa Dicker
- **Principal** Miranda Swann

Miranda Swann closed the meeting

- Meeting closed at 7.30pm

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL



Chairperson's Report 2022

School Advisory Council Chairperson's Report 2022

Dear Assumption Community,

Welcome to the School Advisory Council Report for 2022. This has been my second year as chairperson of the council and my third year as a member. I have felt blessed to be involved in supporting our wonderful school community.

The Council members for this year were Glenn Woolan (Treasurer), Leah Dawson (Secretary) Megan Waters, Blake Goold, Father Johny, from the Assumption Parish, Natarsha James (P&F Representative), Miranda Swann (Principal), Vanessa Dicker (Assistant Principal), and Andie Bartley (Assistant Principal).

This year marks the 10th year of personal involvement in school, so I would like to reflect on what this has meant to our family. My eldest son Connor started in 2013 in kindy, and this year Aiden will finish his time at Assumption when he completes year six. So many teachers, assistants and support staff have been involved in our boys schooling over these years, and we have been very fortunate to meet and know all of them.

I was asked by a friend just this week if they should send their children to Assumption. Without hesitation I said yes. The community that is Assumption supports children and parents in a way very few schools can. Walking into the school and being greeted by teachers and principal alike, seeing the personal connection they have with every student and parent is only possible because we are not too big and not too small. It is this community that makes Assumption what it is, and why I have loved having my children here. Our boys both go into high school confident caring young men, and Assumption has been a big part of preparing them for the next stage of schooling.

It is this community that has helped our school navigate what has been an extremely difficult past 2 years of the pandemic. At the beginning of the year, a new phase occurred in Western Australia as the hard border was finally removed and covid 19 began to sweep through the state. Many students, parents and staff were impacted by the virus. Our leadership team spent term one working as contact tracers for our state government, as well as continuing in their regular roles. It was not an easy task, but they did what was asked of them with care and concern for our community.

Term two brought with it some relief, as managing covid's impact became a little easier. Some restrictions were still necessary, limiting the number of people able to gather within the school. As these eased, the school was able to begin to open back up to our parents, we had our Mother's Day morning tea and our school cross country carnival to take place.

Finally in semester two, normal school life returned. Restrictions on gatherings had come to an end, which made it possible for a very special double event to take place on Monday, August 15th, the celebration of 40 years of Assumption Catholic Primary School and the Feast Day of Our Lady's Assumption. The day began with a whole school mass, followed by morning tea, enjoyed by students, staff and invited guests, then a shared lunch. In the afternoon, students held a mini fete, with a variety of stalls, consisting of fun activities and sweet treats.

To coincide with celebrating 40 years of Assumption Catholic Primary School, a special mural was commissioned showing Nano Nagle leading children through our

school with her lantern. Making this even more special, the artist behind this wonderful creation is a former student of Assumption – Ricky Gibson.

With everything back in full swing, the rest of the year we held many events throughout out school. We had our Book Week Parade, Father's Day Breakfast, Athletics Carnival, Swimming Carnival, and the School Disco. Favourites like the Colour Run and Christmas Concert rounded out a fantastic lot of school events that really showed the Assumption school spirit.

I would like to take this opportunity to thank all those involved in supporting our fantastic school community.

To our wonderful P&F, thank you for organising all of our favourite school events and for your contributions throughout this year. We are very lucky to have such an enthusiastic cohort of volunteers.

Two people who work tirelessly to support our school in the areas of finance and grounds keeping, Genni McCormack and Sarah Walters. Thank you both so very much for all of your incredible hard work throughout this year. We are so blessed to have both of you on staff, to provide your expertise.

Finally, I would like to thank our school's leadership team, teachers, education assistants and all administration staff, for their tireless efforts, both seen and unseen in helping our students and our school to flourish every single day.

As we look toward 2023, we are hopeful of a year filled with much positivity and continued growth.

With this in mind, it seems fitting to leave you with words of wisdom from Nano Nagle;

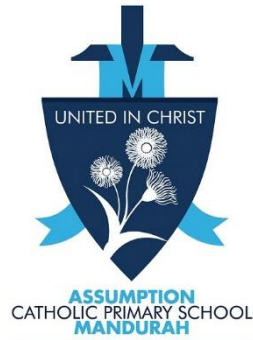
"With the help of God, we can do a great deal."

God Bless,

Marie Sikora

Council Chairperson

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL



Treasurers' Report 2022

2022 Assumption CPS Treasurer's Report

The school remains in a sound financial position, and I would like to acknowledge the excellent work and financial stewardship of Miranda Swann, Finance Officer Genni McCormack and the team.

The school's financial performance has been tracking close to budget all year, (within a 2% variance) with a cash surplus at the end of 2022.

Most of the 2022 income budget of \$4.4m has now been received, with the main source of income being the Australian Government recurrent funding of \$3.3m, the State Per Capita funding of \$900k and student tuition fees of \$458k.

\$3.3m of the 2022 school operating expenditure has been on staff salaries and on costs. Other areas of operating expenditure include depreciation \$329k, CEWA Limited levies of \$114k and staff training of \$20k. The 2022 capital expenditure is in line with budgeted levels.

The 2023 budget has been recently endorsed by the Schools Advisory Committee and shows a cash deficit of \$141K after adjusting for depreciation. Recurrent income is at \$5.2m. Budgeted student enrolments are 409 (inc Pre-Kindy) which is a decline of 21 students from the 2022 budget prediction and a continued lowering of Kindergarten enrolments since 2017. Total tuition fees for 2023 have been increased at approximately 4%, with the introduction of an IT Levy.

Staffing costs are expected to represent around 83% of total recurrent expenditure, which is a little higher than the CEWA Limited benchmark of 78%, however this takes into account a full-time relief teacher on Staff, thus reducing the amount in the casual relief budget expense.

A 3% pay rise together with a \$3,000 one off payment for teachers has contributed to the increase in staffing costs.

The main items of budgeted capital include loan repayments and building expenses.

Cash reserves at the end of 2023 are expected to be approximately \$1.2m with a school loan debt balance of \$420k. The Schools Advisory Committee are continuing its debt reduction strategy as part of this year's budget.

In 2019, the School's Advisory Committee prepared a three year financial plan to support its strategic plan. A major part of this plan was to establish a pool of funds for future school building requirements. These funds will support the Capital Development Plan for school upgrades in the coming year and debt reduction and cash reserves are well positioned to bring this to fruition.

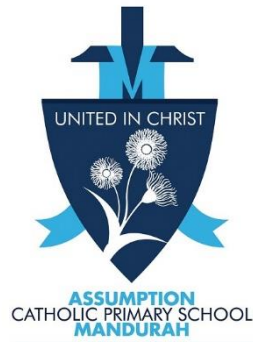
We will continue to monitor the budget in 2023 closely to ensure the school continues to provide a sustainable and high quality education for our students.

Glen Woolan

Treasurer

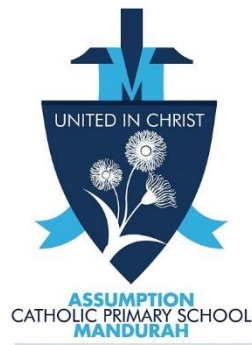
23 November 2022

ASSUMPTION SCHOOL ADVISORY COUNCIL



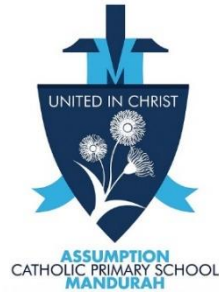
Election of School Advisory Council 2023

ASSUMPTION CATHOLIC PRIMARY SCHOOL



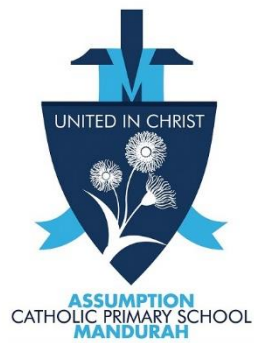
PARENTS AND FRIENDS AGM 2022

PARENTS AND FRIENDS AGM AGENDA



1. Business arising from minutes 2021
2. Presentation of President and Financial Reports
3. Election of P & F Executive and committee members for 2023

ASSUMPTION CATHOLIC PRIMARY SCHOOL



Presentation of the President's Report

P&F PRESIDENT AGM REPORT

23 November 2022

Thank you for joining us on another year with the P&F for Assumption for 2022.

A big thank you goes to our school community, Assumption Staff and Leadership team for the support towards the P&F.

This year the P&F had all our events planned for 2022, unfortunately due to COVID still within the community we had to postpone events, but what we have still been able to achieve has been one of the biggest, best years yet.

The P&F have donated funds and resources to Assumption, some of these include \$10,000 for classroom furniture, this completed Year 5. The P&F have now refurnished both year 6 classrooms and both year 5 classrooms. At our last meeting we donated another \$10,000 to start the year 4 classrooms. We have also donated \$10,000 for student reading books, Maths equipment \$6,000. Some more music equipment \$852. Our students are already using those resources in the classroom. We donated towards the upkeep of the Sensory Garden \$1,000, new BBQ's \$2,500 and with our Community Rebel sport credit we were able to purchase two new portable basketball hoops.

Our Events have been another huge success, we have had our annual footy tipping competition, VIP Prime Parking Spot, our Mother's Day & Father's Day Stall, Easter Egg Raffle, Hot Cross Buns, Bakers Delight Monday Lunches, Athletics' Carnival Fruit. A school Disco but the most enjoyable and fun event students (and staff) look forward to the COLOUR RUN, Christmas concert pizzas. We celebrated world teachers' day and principal acknowledgement day, also celebrating our amazing Education Assistants with muffins and coffee.

Another big event of 2022 was Assumption celebrating 40 years, The P&F created Bag Tags for each student. It's been wonderful to see them on each students' bags.

As well as our events and having fun this year the P&F have been attending Mandurah Road Safety Events, this is to make our community safer with students driving, walking, and riding to school. Local schools and members of the City of Mandurah can make a difference to the community and road safety.

Thank you to our local community business who have supported us throughout the year Bakers Delight Meadow Springs, Little Sunshine Coffee Co, Muffin Break Lakelands, Rebel Sport, Domino's Meadow Springs, Gilberts Mandurah. Some of the events would not be possible without them, and it has been an asset to Assumption building the relationships with them.

Thank you to all the parents and caregivers who have helped with the P&F this year, in any capacity you have helped us, if its volunteering at the events, or

attending meetings, this all helps us come together and support Assumption Students, Staff and Parents.

At our last P&F Meeting on 9 November, the P&F moved a motion and all members agreed to follow CECWA directive and will begin operating as a Committee of the school, under the new Terms of Reference and common financial practice.

A Special thank you to Vice President Belinda Black, Secretary Kelly Wilding, Executive members Megan Reynolds and Anique Turner, Aaron Smith, Glen Woolan. It has been great working with you all throughout the year.

I look forward to 2023 with the events and our school coming together.

As we close and reflect on this year, be safe and enjoy the holidays.

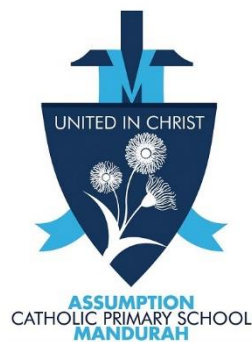
God Bless.

Thank you

Natarsha James

P&F President

ASSUMPTION CATHOLIC PRIMARY SCHOOL



Presentation of the P & F Financial Report

P&F Income & Expense 2022

1 January to 31 October 2022

Opening Balance 01/01/2022

\$ 11,964.82

<u>Date</u>	<u>Income</u>	
14/2/2022	P&F Levies	\$ 29,347.50
25/2/2022	Donation to P&F	\$ 23.20
28/2/2022	Bakers Delight-CDF Pay	\$ 716.70
28/2/2022	Carpark Raffle-CDF Pay	\$ 358.00
2/03/2022	P&F Levies - new families	\$ 105.00
16/3/2022	P&F Levies - new families	\$ 89.25
31/3/2022	Footy tipping-CDF Pay	\$ 780.00
31/3/2022	Hot Cross buns-CDF Pay	\$ 456.00
31/3/2022	Easter Raffle-CDF Pay	\$ 996.00
31/3/2022	Prime Parking-CDF Pay	\$ 138.00
27/4/2022	P&F Levies - new families	\$ 78.75
28/4/2022	P&F Levies - new families	\$ 78.75
30/4/2022	Prime Parking-CDF Pay	\$ 54.00
30/4/2022	Easter Raffle-CDF Pay	\$ 94.50
30/4/2022	Hot Cross Buns-CDF Pay	\$ 80.00
3/5/2022	Mothers Day stall EFT sales	\$ 264.00
4/5/2022	Mothers Day stall EFT sales	\$ 158.00
17/5/2022	Mothers Day stall Cash sales	\$ 1,255.80
28/6/2022	Carpark raffle	\$ 10.00
29/6/2022	Fleet cycle competition	\$ 145.00
1/7/2022	CDF Pay - Bakers Delight	\$ 697.30
1/7/2022	CDF Pay - Prime Parking	\$ 278.00
12/7/2022	P&F Levies - new families	\$ 54.60
21/7/2022	P&F Levies - new families	\$ 52.50
22/7/2022	P&F Levies - new families (overcharged)	\$ 525.00
15/8/2022	P&F Pavers sales	\$ 920.00
30/8/2022	P&F Levies - new families	\$ 44.10
30/8/2022	Fathers Day Stall EFT	\$ 593.00
31/8/2022	CDF Pay sales - Disco entry	\$ 680.00
31/8/2022	CDF Pay sales - Prime parking	\$ 44.00
31/8/2022	CDF Pay sales - Bakers Delight	\$ 464.00
31/8/2022	CDF Pay sales - Pavers	\$ 1,400.00
31/8/2022	P&F Pavers sales	\$ 80.00
31/8/2022	Fathers Day Stall EFT	\$ 121.00
6/9/2022	P&F Pavers sales	\$ 80.00
7/9/2022	Fathers Day Stall Cash	\$ 1,041.10
7/9/2022	P&F Pavers sales	\$ 80.00
8/9/2022	P&F Pavers sales	\$ 40.00

9/9/2022	P&F Disco night sales	\$	2,229.60	
16/9/2022	P&F Pavers sales	\$	40.00	
19/9/2022	P&F Pavers sales	\$	40.00	
21/9/2022	P&F Pavers sales	\$	40.00	
23/9/2022	Donation from Little Sunshine Coffee	\$	250.00	
30/9/2022	CDF Pay sales - Colour Run	\$	890.00	
30/9/2022	CDF Pay sales - Disco Entry	\$	725.00	
30/9/2022	CDF Pay sales - Prime Parking	\$	82.00	
30/9/2022	CDF Pay sales - Bakers Delight Lunch	\$	247.80	
30/9/2022	CDF Pay sales - Pavers	\$	1,040.00	
11/10/2022	P&F Pavers sales	\$	120.00	
12/10/2022	P&F Pavers sales	\$	40.00	
17/10/2022	P&F colour run	\$	22.00	
18/10/2022	P&F colour run	\$	10.00	
19/10/2022	P&F colour run	\$	295.00	
20/10/2022	P&F colour run	\$	695.50	
21/10/2022	P&F Levy - new families	\$	63.00	
21/10/2022	P&F colour run	\$	20.00	
31/10/2022	P&F colour run	\$	90.00	
31/10/2022	CDF Pay sales - Colour Run	\$	4,278.50	
31/10/2022	CDF Pay sales - Christmas Picnic	\$	173.00	
31/10/2022	CDF Pay sales - Bakers Delight Lunch	\$	765.50	
	Total Income			\$54,579.95

Expense

1/2/2022	Catholic Schools-affiliation fee 2022	\$	1,653.75
1/3/2022	NAB-CC Fee Jan & Feb	\$	14.54
2/3/2022	P&F Levies - families left	\$	157.50
3/3/2022	Bakers Delight	\$	540.70
6/3/2022	Mothers Day Gifts	\$	1,047.60
9/3/2022	P&F Levies - families left	\$	86.10
24/3/2022	Donation for new books	\$	10,000.00
24/3/2022	Donation Maths Equipment	\$	6,000.00
24/3/2022	Donation for musical equipment	\$	852.00
24/3/2022	Donation for classroom furniture	\$	10,000.00
1/4/2022	BearMem-Mothers Day stall	\$	315.00
1/4/2022	ManLock-Keys P&F display cabinet	\$	9.09
1/4/2022	Rebels-Basketball hoops donation	\$	408.96
1/4/2022	NAB-annual card fee March	\$	7.27
5/4/2022	P&F Levies - families left	\$	307.65
7/4/2022	Kmart-Easter raffle prizes	\$	17.27
7/4/2022	PrestProd-Easter bags for prizes	\$	89.77
7/4/2022	Rave-Easter raffle prizes	\$	10.00
11/4/2022	HotCrossbuns fundraiser	\$	402.00
29/4/2022	P&F Levies - families left	\$	78.75
29/4/2022	NAB-annual card fee March	\$	7.27
1/5/2022	Officeworks -MothersDay labels	\$	15.71
9/5/2022	Bakers Delight-lunch order	\$	532.30

12/5/2022	P&F Levies - families left	\$	68.25
17/5/2022	K Longo - Footy tipping bonus	\$	50.00
20/5/2022	P&F Levies - families left	\$	54.60
24/5/2022	P&F Levies - families left	\$	68.25
14/6/2022	P&F Levies - families left	\$	59.85
28/6/2022	NAB-annual card fee June	\$	7.27
29/6/2022	B Unwin - Footy tipping bonus	\$	50.00
4/7/2022	Smart Fundraisers - Fathers' Day	\$	716.00
6/7/2022	School Gifts - Fathers' Day	\$	528.00
12/7/2022	P&F Levies - families left	\$	52.50
18/7/2022	P&F Levies - families left	\$	52.50
25/7/2022	Aust Fundraising - Powder for colour run	\$	926.36
28/7/2022	NAB-annual card fee-July	\$	7.27
31/7/2022	Donation for Sensory Garden upkeep	\$	1,000.00
4/8/2022	P&F Levies - overcharged	\$	472.50
8/8/2022	Everything glows-Disco	\$	576.40
10/8/2022	BuyProm-BagTags 40th Anniversary	\$	950.00
11/8/2022	MuffnBrk-Sports Carnival	\$	363.64
11/8/2022	MuffnBrk-EA Day	\$	36.36
12/8/2022	Rumps Butchers-sausages 40th Anniversary	\$	414.75
15/8/2022	Bogan Bingo - Fundraiser event Nov	\$	782.00
17/8/2022	M Sikora, R Smith - bonus footy tipping	\$	50.00
26/8/2022	PartyPlus - Disco lights	\$	40.91
29/8/2022	NAB-annual card fee Aug	\$	7.27
30/8/2022	B Black& R Parker, N James - bonus footy	\$	80.00
29/8/2022	LittleSunshine - coffees EA day	\$	136.36
1/9/2022	Gilbert&Sons-fruit Sports Carnival	\$	200.21
2/9/2022	P&F Levies - families left	\$	120.75
6/9/2022	Kmart-disco decorations	\$	16.36
7/9/2022	WhizzPopCandy - disco lollies	\$	50.45
9/9/2022	Coles-disco supplies	\$	5.82
13/9/2022	Bakers Delight-savoury lunch	\$	545.60
28/9/2022	NAB-annual card fee Sep	\$	7.27
1/10/2022	Bogan Bingo - 60% balance	\$	1,170.00
17/10/2022	Foam fun & tunnel	\$	600.00
28/10/2022	World Teachers Day coffees	\$	318.18
31/10/2022	Pavers refunded	\$	40.00
31/10/2022	Subway-Road Safety event	\$	179.09
31/10/2022	Dept Racing Liquor Licence	\$	104.09
31/10/2022	Bunnings-colour run buckets etc	\$	128.10
31/10/2022	Coles-icy poles colour run	\$	90.91
31/10/2022	Coles-Road Safety event	\$	12.58
31/10/2022	MuffinBreak-World Teacher day	\$	109.09
31/10/2022	NAB-annual card fee Oct	\$	7.27
	Total Expenses		\$43,810.04

Closing Balance as at 31 October 2022

\$ 22,734.73

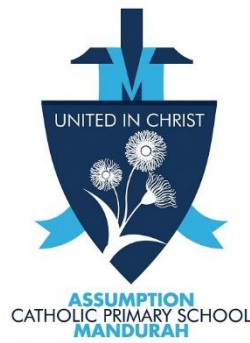
Further donations approved, not yet disbursed:

3rd Classroom furniture donation	\$10,000.00	
2 x new BBQ's donation	\$2,500.00	
Sensory garden donation (from Students' ColourRun)	\$294.50	
EOY award donation	\$60.00	
Colour Run Prizes-vouchers, CDF Pay	\$1,892.50	-\$14,747.00

FINAL BALANCE

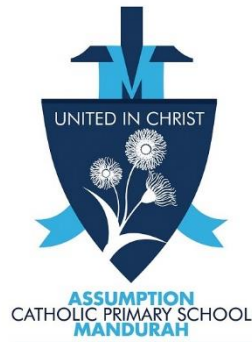
\$ 7,987.73

ASSUMPTION CATHOLIC PRIMARY SCHOOL



Election of the P&F Executive and Members

ASSUMPTION CATHOLIC PRIMARY SCHOOL



Principal's Report

Vote of Thanks

PRINCIPAL'S 2022 ANNUAL COMMUNITY MEETING ADDRESS

In my address I will speak about the school's achievements in 2022 and outline our intentions and school improvement plan foci for 2023, with much of our future business being a continuation of our 2022-2023 School Improvement Plan. The report will be outlined under our school core values of Faith, Education, Community and Service.

FAITH

We are blessed with a strong connection to the Parish and work closely with catechists in the delivery of parish based, school supported and family focused sacraments of Reconciliation, First Communion and Confirmation. I thank Father Johnny, Albin and Anson for their strong support within the school and in the lives of the students. We are blessed to have an incredibly thriving Catholic community and Parish and it is a delight to work in a school and community where faith is truly alive and nourished.

Enriching and promoting the rich history, charism and Catholic Identity of our school has been a focus for the last three years. We have worked hard over this time to develop a shared understanding of our story and give prominence to the Charism of Nano Nagle.

This year our school celebrated 40 years since its official opening. After visiting Iona Presentation College and reviewing our 2021 Walking Pilgrimage, the school commenced the creation of our own walking pilgrimage around the school. Eight stations were constructed with a tuart plinth made from a tree that had been taken down on the school grounds and a lantern on top representing Nano Nagle and the Presentation Sisters. At each station you will be able to scan a QR code that allows the community to interact with a video that relays the stories of our school: The Traditional Custodians of the land, Nano Nagle, the Presentation Sisters in Mandurah and the symbols, icons and foundation stories of our school. The plinths are in place whilst the videos are still in construction. We look forward to the official opening of the Walking Pilgrimage at our school.

This journey is ongoing, and the teachers have begun to explicitly teach the students about Nano Nagle, her life and how her actions brought her closer to God. Through our introduced Nano Nagle prayer and the development of symbols across the school our students are beginning to have an embedded understanding of the influence Nano Nagle's Charism has on our school and the actions of the community that attend.

For our 40th anniversary we wanted to create a visible representation of what it means to be a student at Assumption. Ricky Gibson, an ex-student, was engaged to design and paint a mural. He incorporated the story of Nano Nagle, the Presentation Sisters in Mandurah, the Traditional Custodians of the Land and what it means to be a student at Assumption today. This outstanding mural was created in readiness for our 40th celebrations on 15 August 2022.

Prayer tables have been installed in all classes with icons and symbols that support the Charism of Nano Nagle, as well as an acknowledgement of the traditional custodians

of the land. The prayer tables underpin the newly developed Prayer and Liturgy progression across the school.

Our 2021 Evangelisation Plan identified the need to further develop Liturgy across the school; with each year level now planning a mass or liturgy once a term. Through professional development delivered by staff and guided by Sr Christine Clarke, teachers are creating authentic whole school practices that allow our students to develop their understanding of liturgy. All teaching staff participated in the Brisbane Primary Liturgy Unit as a knowledge base to support the learning to create better liturgical experiences for our students. The staff also participated in professional development which outlined the expectations and formats for liturgy in our school. By using a common language and common practices at the school, the students come to have a better understanding of the rites and rituals of the Church.

Reaching out to those in our community teaches students about the Social Justice issues that exist in today's world and giving to those who are less fortunate is part of that to which we are called as Catholic people. This year, our Mini Vinnie's leadership group, led by Miss Bailey and Mr Doulton, have provided real and grounded opportunities for our children to give and raise money for those less fortunate in our community. I congratulate them on their efforts.

Our continued work in this area for 2023 includes foci from our 2022-2023 School improvement plan , including:

- Consolidating the MJR program to ensure a disciplined, safe and supportive environment for all
- A continued focus on wellbeing and resilience as a foundation for learning readiness
- Continuing to embed the Nagle Charism within the school community; extending to writing units of work for each year level as part of our student's Faith, Story & Witness

I thank Mrs Vanessa Dicker in her role as Assistant Principal Religious Education for keeping faith at the forefront of our school and ensuring reverence, respect and Christian Service remain paramount.

EDUCATION

Educating the whole child and improving student outcomes for each individual child is our core business at Assumption Catholic Primary School.

Our focus again this year has been to provide a consistent school wide approach to the explicit teaching of literacy and lift each child's performance through quality teaching. We have continued to focus particularly on reading and synthetic based phonics instruction in 2022; principally on more fully utilising individual student data to improve academic achievement and on ensuring that practises in classrooms are evidence based and consistent across the school.

Michael Fullan says "learning is the work", and this year has been no exception for our staff. We have spent considerable time this year reviewing evidence based practises that are proven to make a difference to children's teaching and learning. Research clearly outlines that the way to improve student outcomes is to build the collective capacity of staff through evidence based whole school professional development. As such, all teachers and education assistants have participated in professional development days as part of our continued focus on reading and phonics instruction, as well as being opened to instructional coaching as a method to improve instructional practice. This will continue in 2023.

The research literature unequivocally shows that explicit instruction methods are the most effective way of teaching reading, especially for novice readers and children at-risk of reading failure. Our staff have certainly embraced the opportunity to develop a shared and consistent understanding of research-based practises in reading and I look forward to the continued implementation of explicit instruction in 2023 and beyond.

Based on extensive research, at the end of 2021, staff collaborated in small groups to establish staff agreed evidenced based practices for whole school implementation. Our work in 2022 has focused on applying it; through the implementation of explicit teaching practices, learning intentions, success criteria, daily review and full participation tactics. Our staff were supported by our Instructional Coaches (Mrs Sly & Mrs Hubert) who presented weekly professional development that focused on the planning and delivery of these elements. Agreed daily review templates, whole school expectations for literacy review and full participation tactics were designed and agreed upon and are now being implemented in all classrooms.

The implementation of evidence based teaching requires evidenced based methods of assessing student growth and development. This year we transitioned to agreed evidence-based assessments that have a high impact on teaching and learning and accurately measured growth to inform future teaching practices. With full consensus from staff we transitioned to DIBELS, York Assessment of Reading Comprehension (YARC) as well as introduced AGAT; maintaining PAT Reading and Maths assessments, Mathematics Assessment Interview, On Entry, Letters and Sounds and Diana Rigg.

In 2022 our school was accepted into the Teach Well Instructional Lead Fellowship due to our commitment to actively participating in and leading high impact instruction within our school. Our two Instructional coaches and myself attended three days over two terms. The process has allowed us to improve our delivery of content during PLC's, as we have focused on the mechanisms of effective professional development in all our sessions. We have also had the opportunity to develop relationships with other like schools and share our successes and reflections with them. In 2023, our school will again participate in the Teach Well Instructional Masterclass; with three staff being trained as models of practice who will share their insights and learnings with their colleagues.

Through the unapologetic and consistent focus on evidence based practises in our Letters and Sounds programme in 2022, the focus on differentiation and using data to

inform teaching and learning, and in the MultiLit suite of intervention programmes, our children have achieved incredible success in Reading. Our children in the MultiLit suite of programs have made great progress in their reading; often finishing the program and joining their peers back in the classroom at a level equal with their peers.

Our Letters and Sounds data (Kindy to Year Two) shows that children have a strong foundation of phonics. It is evident that the continued focus on explicit synthetic phonics instruction is equipping children with the necessary skills to successfully become confident readers who can successfully decode.

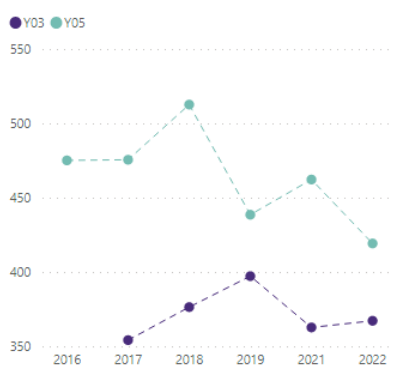
Our PAT Reading assessment data clearly outlines the progress of our students across the school; with nine months between our pre and post tests. It is pleasing to note that many of our students have made more than twelve months growth in their reading over this period; with 12% of students in the school making more than two years growth in this nine month period. This is wonderful progress. The work in this area is tireless and will continue into 2023.

In 2022, we introduced an Extension program for students in Years 3-6 and this proved to be a very successful and enjoyable program that greatly enhanced the learning and interests of the students in the group. This will be expanded to include children in the lower grades in 2023. I thank Mrs Bartley for her passions and delivery of the program.

We collect much data to inform our teaching and learning practice every year. Our children again participated in NAPLAN in Years 3-5. Whilst the usefulness of this data collection technique is consistently debated, one very important piece of data we gain from NAPLAN assessments is data over time. This shows the rate of improvement for each individual student, and their cohorts as they progress through primary school. It also clearly outlines improvement trends over time and can be an important piece of data to assist us to determine foci in coming years. Unfortunately, due to all students in Australia not participating in NAPLAN in 2020; we do not have the data to measure improvements from these children as they transitioned from Year Three to Year Five in 2022.

I would like to take a moment to review some of this data.

Overall School Achievement over Time



Religious Education: Bishops' Religious Literacy Assessment (BRLA)

In Religious Education, we continue to give particular focus to the teaching and knowledge about our Catholic faith and traditions. This focus is coupled with the faith development experiences we provide for our children throughout the year.

Our Year Three and Year Five students annually sit the Bishops' Religious Literacy tests. It is clearly evident from these assessments that children who are active in the practice of their faith and have good literacy skills are the students who perform well on these tests. The tests reflect the progressive nature

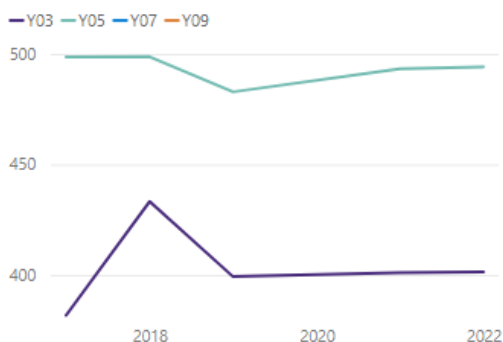
of the K-12 Religious Education curriculum and is comprised of multiple choice, short answer and extended response questions.

Our BRLA data has shown inconsistent results over time in Years 3 & 5. Analysis of the data indicates several areas in Year Three that require focus including, Jesus, Sacraments and Church. An analysis of the Year Five data indicates that there is still a need to enhance the Religious Education program in Bible studies. Ongoing explicit analysis of this data will assist staff in being able to identify areas of improvement and create targeted professional development opportunities.

As outlined in our Evangelisation Plan, the teachers have embarked on a whole school approach to the teaching of Religious Education. This commenced with working on the CEWA Scope and Sequence for Religious Education and identifying areas in which we would require improvement aligned with the data from the Bishop's Religious Literacy Assessment. Teachers used the documents to identify areas of improvement and commence identifying intervention that could be used to facilitate student learning improvement. This journey is ongoing and will be a focus in 2023.

Reading

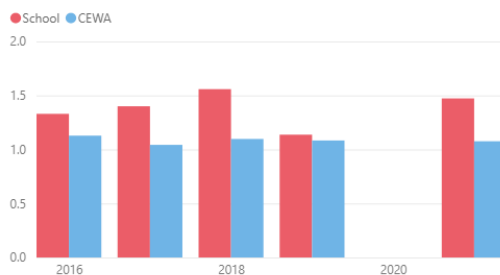
School Achievement over Time for se...



This graph shows School Achievement Overtime for Year Three & Year Five students in Reading. (No data in 2020 due to COVID) The Year Three and Year Five data depicts a slight upward trend from 2019 to 2022.

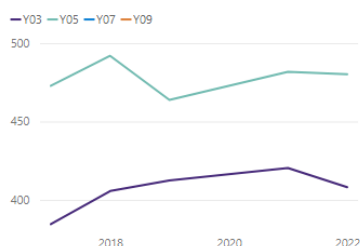
When analysing improvement over time, (The same cohort of children sitting NAPLAN in Year Three and then in Year Five) the school is consistently making a greater improvement from Year 3-5 than the average when compared to CEWA schools. This is an excellent result.

Cohort Effect Size at a Point in Time



Writing

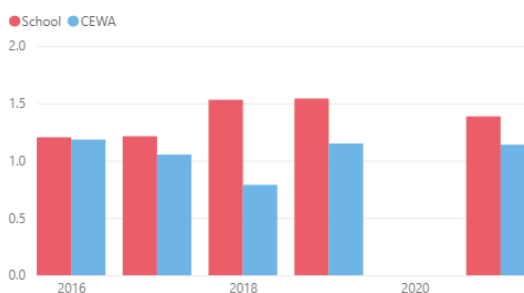
School Achievement over Time for se...



Our Writing achievement data in Year Three and Year Five over time indicates an inconsistent trend. Our continued focus on whole school explicit literacy practices will assist to address the consistency of this data in both Year Three and Five.

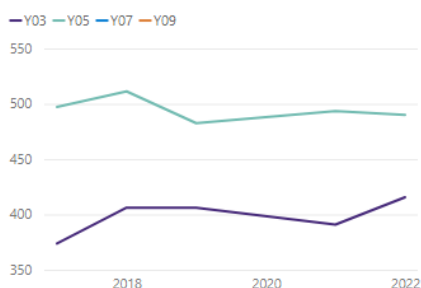
Again, when measuring improvement from Year Three to Year Five, the school is consistently making a greater improvement from Year 3-5 than the average when compared to CEWA schools.

Cohort Effect Size at a Point in Time



Spelling

School Achievement over Time for se...

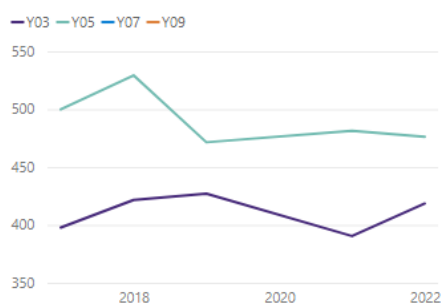


The School Achievement Overtime for Year Three and Year Five students is inconsistent overtime. Our school Letters and Sounds data from 2022 in junior primary shows some excellent results and great improvements overall. We look forward to this being represented in our future NAPLAN data.

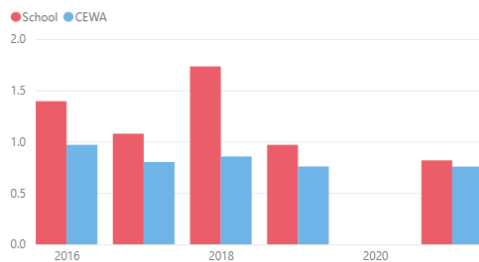
Grammar

In Year Five the Grammar school achievement over time is inconsistent with no visible trend. In Year Three the data overtime shows an upward trend from 2017 to 2019; then downward in 2021. (No NAPLAN data 2020)

School Achievement over Time for se...



Cohort Effect Size at a Point in Time

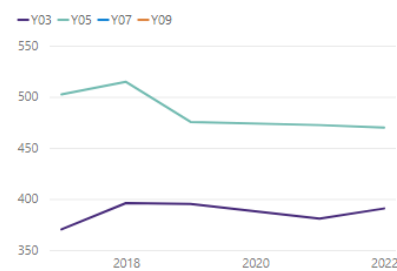


Despite the inconsistent trend, the school is consistently making a greater improvement from Year 3-5 than the average when compared to CEWA schools.

Numeracy

In Year Five the Numeracy school achievement over time indicates an upward trend until a slight decline in 2019, plateauing from 2019-2022. In Year Three the data overtime shows an inconsistent trend ; rising slightly in 2022. It is pleasing to see that despite some inconsistent trends, our students in both Year Three and Year Five are achieving in the highest bands at a rate much greater than the CEWA and State average.

School Achievement over Time for se...



In 2023, the School will introduce Essential Mathematics; an online tool that assists teachers to conduct pre and post testing of each maths concept and assists teachers to provide explicit and targeted differentiation for every child. The introduction of PRIME Maths will complement the focus in this area.

Assumption runs very successful specialist programs; Italian, Science, Art, Music and Physical Education. In recent years our Music program has been expanded to every child having music lessons once a week. Our school Choir performs in the community and at various festivals; with outstanding results. Our Art program will be extended in 2023 to allow each child to access Art for one hour per week. Assumption performs very well in interschool carnivals and competitions; having won all three interschool competitions in 2022.

Key Learnings and Future Foci

Over the next few years, our focus will continue to be implementing a consistent, evidence based and school wide approach to the teaching of literacy and numeracy. This will involve ensuring consistent explicit evidence based pedagogical teaching practices, learning structures and curriculum processes are put into place and that these have a measurable impact on student achievement. We will:

- Consolidate and grow our school wide explicit instruction model across the literacy and numeracy blocks in all year levels in 2023 and beyond.
- We will continue to use data to monitor individual student improvement and strengthen accountability procedures. This will continue to include the case conferencing, instructional coaching and feedback; including how to address the needs of our lower and higher achieving students, the emotional wellbeing of students and those who require extension.

- Ensure all students achieves at least one year of growth for each year of learning.
- Ensure the consistent delivery of evidence-based teaching practices. Instructional Coaching, Observation Chairs, Shoulder to Shoulder peer evaluation and classroom observations will be integral to this.
- Introduce Pre Lit to Pre Primary to support students with lower literacy levels.
- Explore attributes which ensure we have a culture that expects every student to learn and make progress above the norm.
- Implement a rigorous and explicit approach to the teaching of Religious Education; closely tracking assessment data through pre and post testing.

I thank our Assistant Principal Teaching and Learning, Mrs Andie Bartley, and Instructional Coaches; Mrs Rhiannon Sly and Mrs Lauren Hubert for their incredible leadership and efforts. I thank our teachers for their commitment and dedication to explicit instruction and in ensuring all children reach their potential through the implementation of evidence-based practices and high impact instruction.

COMMUNITY

Our school is committed to developing Christ like relationships, inclusive practices, a focus on the marginalised and a commitment to child safety practices. Our Wellbeing Leader, Mrs Robyn Dixon, in conjunction with our teachers and staff, play a key role in supporting our Catholic Pastoral Community.

In her role of Wellbeing Leader, Mrs Dixon supports and promotes positive mental health and emotional wellbeing of students, staff and parents within the school environment. In 2022 this has included supporting students, families and staff by providing professional counselling to individuals and groups, when required. Through this role, the school provides small group programs including: Rainbows for All Children (Grief, Loss and Trauma support), Peaceful Kids (Mindfulness program for anxious students) and Social Skills (Range of reasons including, self-esteem, friendships, challenging behaviours in and out of the classroom). I thank Mrs Dixon for her incredible work and leadership in this area.

Assumption's focus in recent years has been around the creation of our Sensory Garden to support our Trauma Informed Practices, mindfulness strategies and links to our indigenous history through an awareness of local bush tucker plants and the six Noongar Seasons. More recently, we have created a harvest garden to further encourage outdoor learning and the sustainability values of caring for nature, providing healthy foods for the promotion of healthy minds and bodies. We have done this by running programs including a student led Green Team, and a Garden Club for students, parents and staff. We have also coordinated volunteer activities with the Sensory and Harvest gardens to encourage connection and a sense of belonging to support our ACT, BELONG, COMMIT programs.

Child safety, social and emotional learning to support student wellbeing and personal safety continues to be a focus; through the implementation of whole school programs including Keeping Safe Protective Behaviours Program, Aussie Optimism and Trauma Informed Practices. All classes take part in whole school mindfulness practices from Kindy to Year Six daily; assisting with self-regulation and wellbeing.

Staff training in 2022 has included Team Teach (Day one), Staff Mindfulness coaching for self and students, Aussie Optimism training, other PD and classroom support on various social and emotional learning topics as required, sensory room allocation and training on ways to use this resource.

Assumption proudly hosts the Aboriginal Families as First Educators (AFaFE) 'Little Kwilena' Playgroup twice a week; with the goal to support our families and improve children's early development and their future school achievement by creating a strong foundation. The service provides moral and informative support for families and information about local services. It also assists disadvantaged families give their children the best start to life and helps them reach their full educational potential. Little Kwilena Playgroup is always receiving excellent feedback from parents. I would like to acknowledge the work of Ms Tahnee Cusack and Mrs Terri-Anne Logan for their efforts and commitment.

Our school reflects the unity of family and school where students, parents and staff come together in harmony for a common purpose. In 2022, and with the lifting of COVID phase restrictions we have had many more opportunities to hold community events that have given our families many opportunities to build connections with each other.

The P&F is an incredibly supportive and active group who work with the community to directly support the students and their needs. They work proactively with the School Advisory Council and the Principal to direct their funds to support student learning; based on the School Improvement Plan and school needs. Examples of purchases funded by the P&F in 2022 include the purchase of two sets of new classroom furniture, hundreds of reading books, musical instruments, soccer goals, basketball rings, new barbeques and maths equipment for every classroom. An important function of the P&F is to engage the community and this is a highlight of their work. Examples of these include the Colour Run, Christmas Carol Pizza picnics, Easter raffles, Mother & Fathers' Day stalls, discos, termly Baker's Delight lunches, Carpark raffle, feast day sausage sizzle, Flip Out sessions and the Assumption Big Play Date. They also provided a gift of an anniversary bag tag to each student at the school, along with a celebration lunch for our staff and students on our 40th Anniversary feast day.

The P&F has also worked collaboratively with the school to facilitate and promote active community engagement with invested parents, including:

- The promotion of busy bees to help with the building and maintenance of the Sensory Garden
- Act, Belong, Commit partnership to promote all of our school events such as School Discos, School Feast Day, Mothers and Fathers' Day school breakfasts, Garden Club and a fruit station at the athletics carnival etc.

I would like to acknowledge the incredible work of the P&F this year. They have worked hard to develop opportunities for our students, enhance community spirit and engage with families in our school. It has been an absolute delight to work with a dedicated and fun filled group of people. I would especially like to mention and thank Natarsha James-Gibbins for her outstanding leadership and love of all things

Assumption, the assistance and support of Belinda Black, Kelly Wilding, the committee and Class Coordinators for their efforts and support.

I have worked with many P&Fs during my time as principal and I can say with my hand on my heart that the Assumption P&F is certainly one of the best. We have incredible fun every meeting and their dedication to our school, students and families is second to none. I encourage our interested families to come along to a meeting and be part of the decision making process.

Assumption has worked to engage the community now restrictions have been lifted. Community spirit is alive and well, as evidenced by the following events/initiatives;

- Over a hundred families joined us to watch the recent Colour Run; with parent volunteers at its highest level since the initiative began
- 400 children and mothers attended the Mothers' Day Breakfast; with 33 staff volunteering their time to assist.
- Very good parent attendance at the Mothers' Day Mass
- 378 children and fathers attended the recent Fathers' Day breakfast
- Open afternoon was very well attended by families and grandparents
- Hundreds of parents joined us for the recent school Athletics Carnival. The P&F provided fruit and the Outside School Hours Care Service (Junior Adventures Group) supported the event
- Excellent level of positive engagement of parents with Facebook and Seesaw (Teacher/parent communication)

To our many parents who actively contribute to our school on a daily basis, a huge thank you. Whether it is helping at home, in the classroom, listening to students read, covering books, training school sports teams, volunteering in the canteen, assisting with creative pursuits or supporting the P&F or School Advisory Council endeavours, this demonstrates to your children the importance you place on their learning. The energy and common focus that exists within these service groups to the school ensures that our sense of community will continue to grow and prosper into the future. Each of these initiatives and every person who contributes makes an incredible difference to the lives of our children every day. We could certainly not do this job without you.

Our Year Six students have embraced every opportunity to enhance and build their leadership skills and have contributed enthusiastically to all aspects of school life. I am especially proud of these children as they have worked hard to demonstrate the significance of being an Assumption student. I wish them well as they move on to high school. I also thank and acknowledge our Student Council and all of our student leaders; for the immense pride in which they lead our school. I also thank Mrs Natasha Young for her work and passion in this area; her leadership of this area has positively impacted many.

SERVICE

With the endorsement of the Catholic School Advisory Council, the school focuses its expenditure on building the capacity of staff to improve teaching and learning, on purchasing resources that support learning and on updating and maintaining our facilities.

At the end of 2021, the school engaged the services of Gary McAlister (former Facilities Manager at Hale School) Gary visited Assumption and audited our facilities; developing a five-year costed maintenance plan to allow the school to strategically plan for the upkeep and refurbishment of facilities in the short, medium and long term. Upgrading of the Years 3-6 learning block had been on hold since 2020. The school is now in a position to work with our Capital Consultant to develop a Capital Development Plan for this area.

The school has recently been working with Matthew Ferrinda and Ben Beaton from CEWA to evaluate the digital platform and develop our future ICT Plan; moving from purchasing devices to a leasing agreement for ICT infrastructure and equipment. In 2021, the school moved to leasing school photocopiers and printers; complete with Papercut to manage and reduce the enormous amount of printing and wastage in the school. To support the increased usage of digital technology, the WIFI was also replaced with a system that would facilitate greater usage in the school.

The school is extremely well resourced and as a community we are very deliberate and focused in maximising funds for resource selection. In order to support the teaching of literacy a large number of resources were purchased and developed in 2022. These included reading books for school, home readers, guided reading sets, online digital resources and purchase of new assessment kits. All teachers and EAs have been trained in Letters and Sounds and materials purchased to facilitate effective teaching of the program. Maths equipment has been audited and pertinent hands-on maths resources for each classroom has been purchased to support explicit teaching.

Our focus area of accountability and service area has been dominated by a number of projects this year including:

Expenditure in this area for 2022 included:

- iPad replacements for teachers and EAs
- Classroom furniture upgrade Year Five
- Readers
- Introduction of Papercut to control printing and paper use
- Tree Plan
- Verti mowing on the oval
- Maintenance Audit
- Car park line marking
- Electric gate in staff carpark
- Softfall in playgrounds

I would like to thank all the members of the School Advisory Council for their dedicated commitment to the financial management of our school. I would particularly like to thank Mrs Marie Sikora for her excellent chairpersonship and unwavering support, and Mr Glenn Woolan for his watchful scrutiny of our financial reports. It has been an absolute pleasure working with such a dedicated group of people this year. Thank you for your commitment to Assumption.

I would like to thank and acknowledge the work of our Finance Officer Mrs Genni McCormack, for her incredible work in 2022. Genni has a great passion for her job, is fully supportive of the school, its direction and of myself. Thank you for your efforts in bringing increased accountability, transparency and outstanding procedures to our school.

I would also like to thank Sarah Walters, our Grounds person. Sarah continues to transform and develop the grounds of our school. Her efforts are appreciated by all. Thank you Sarah.

As part of our work in 2023, we will:

- Consolidate the focus on developing a shared moral purpose and vision, with a view to further developing High Performing Teams.
- Plan for the redevelopment of the Middle/Upper primary block (Capital Development Plan).
- Consolidate the implementation of the Five-Year Maintenance Plan, Performance Management & Growth Process and Instructional Coaching Model.
- Develop a marketing plan
- Consolidate and embed strong governance and accountability processes and procedures in the school. (Registration audit)

Thank you and acknowledgements

It has been my absolute pleasure to work with a team of wonderful people at Assumption this year. I would like to take this opportunity to thank our staff for their dedication, unwavering commitment and support. Each one of them works tirelessly to improve the outcomes of each student in our school. The love of their job, loyalty to the students in their care and positive attitude is to be commended.

I would like to acknowledge our hard-working office staff, Marion Langdon, Denise Teasdale, Maddison Rimmer and Genni McCormack, who are the face of our school. Your warmth, sense of humour and dedication to your work is admired by many. I thank you for your incredible support this year.

As principal, I've had the privilege of working with a number of wonderfully dedicated members of staff this year. I thank and acknowledge Vanessa Dicker and Andie Bartley for their continued support as assistant principals and the members of the Extended Leadership Team; Lauren Hubert, Rhiannon Sly, Robyn Dixon, Natasha Young and Charlotte Blacow for their leadership, feedback and support.

In conclusion, I thank the children of the school for the wonderful life they bring to our workplace. Assumption is a wonderful school. It is a place of hard work, much growth and development, great fun and energy. It is also a privilege to be able to work in a Catholic community where one's own faith in God is nurtured and fuelled every day. On behalf of the staff I ask that you pass on our very sincere thanks to your children for making our lives more complete by way of what they bring to us on a daily basis.

Thank you and God bless.

Miranda Swann