

ASSUMPTION CATHOLIC PRIMARY SCHOOL

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DISCIPLINE POLICY Reviewed Feb 2009

Mission Statement

Assumption Catholic Primary School is a community seeking to grow together in love. The development of each individual is nurtured through the integration of Faith, Life and Culture.

Introduction

Assumption Catholic Primary School recognizes the uniqueness of each individual, created in the image and likeness of God. Our vision statement challenges us to create a learning community based on values. This is our core belief and permeates all aspects of our curriculum. We recognize the importance of developing and nourishing the whole child, and indeed, each member of our school community. Assumption strives to promote respect for the rights of every person - in a safe, nurturing and respectful environment. We believe each student should be encouraged to develop habits of self-discipline and respect - for self and others. Students are expected to show respect to all staff members and visitors to the school.

DISCIPLINE

The approach to school discipline is inclusive. Assumption Community members are called to honour the giftedness and spirit of each member, recognizing the good in each person regardless of the behaviour of the moment.

Clear boundaries, connected to a shared vision of how we are called to treat one another, (Linda Kavlan Popov, **The Virtues Guide**. Xxiv) are set for children and are reflected in the School Rules.

Students are given the opportunity to develop their self-discipline in the context of every day interactions.

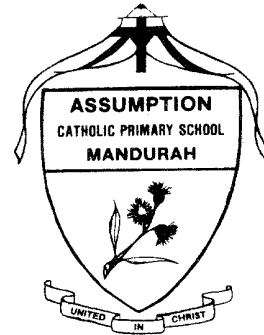
Through initiatives such as the Virtues Program, The friendly Kids, Friendly Schools Programme and in the use of the Method Of Shared Concern, students are encouraged to develop a strong sense of respect for others and honorable actions. We believe self-discipline is achieved in tapping the partnership of parents, peers and teachers.

Training will be provided for staff to ensure a common understanding of what each rule means.

This information will be passed on to parents at enrolment, at the Parent Teacher Interviews and P&F information evenings.

SCHOOL RULES

1. Show respect for self, others, property and the environment.
2. Always follow directions from Staff
3. Be kind and courteous at all times.
4. Wear the school uniform correctly
5. Walk on all paved areas.



POSITIVE RESPONSES - REWARDS FOR GOOD PLAYGROUND BEHAVIOUR

- **Champ cards** - are given to students behaving well at recess times.
- **Virtues certificate** - Once a student receives 5 champ cards they are presented with a Virtues certificate at Monday morning briefing.
- **House Points** - Champ cards are collected by class teachers and tallied – by class and faction.
- **“Virtuous Class Of The Week” certificate** given to class with most Champ cards, is presented at Monday morning briefing.
- **Points** are awarded to the appropriate house/faction for champ cards earned by students.
- **House Shield** - At the end of term the house with the most champ cards is presented with the House Shield.
- **Letter of Commendation** – sent to students who have not been given a Behaviour Slip for breaking school rules within a semester.
- **Extra play time** given to these students at the end of each term whilst other students remain in class working.

Other rewards include:

- Merit certificates, stamps, stickers etc
- Positive verbal interactions to encourage children to develop a strong sense of pride in being a member of Assumption School Community and in their own behaviour.

CONSEQUENCES OF BREAKING SCHOOL RULES

- 1 Behaviour slip = warning.
- 2 Behaviour slips = lunch break yard duty.
- 3 Behaviour slips = lunch break yard duty. Notification of Behaviour Slip sent home. Reflection sheet to be completed at home, signed by the Parents and returned to the Classroom Teacher.
- 4 Behaviour slips = 2 x yard duty all of lunchtime. Notification of Behaviour Slip sent home and an Administration Team Member will make contact with the Parent. Second reflection sheet to be completed, signed by Parents and returned to Classroom Teacher.
- 5 Behaviour slips = Parents notified immediately by letter. After school detention to be completed in the office (unless otherwise notified) on Thursday after school 3:05pm – 4:05pm. Parents must collect student from detention room.

SEVERE CLAUSE:

An action is considered severe if a child physically harms another or continues to show disrespect for a staff member or supervising adult after receiving a warning. The application of the severe clause will result in an immediate detention. This consequence will apply for both in class and outdoor activities. Repeated incidences of bullying acts are to be treated as severe.

SUSPENSION

- A student who has served three detentions in a term will move to an in-school suspension.
- An in-school suspension requires a student to work alone in a room in the Administration Block and have different lunch and play breaks to the other students.
- Three in-school suspensions will result in an out-of school suspension.
- Any student who engages in repeated bullying behaviour, whose behavior results in an in-school or out of school suspension or who is removed from an off-site activity, will not be eligible for selection to represent the school in any interschool activity for the remainder of the year. This includes activities such as sporting fixtures, carnivals, discos, camps and excursions where it is considered an honour and a privilege to represent the school.
- They will also be ineligible to accept a leadership role in the school within the current school year.

Definition of Bullying

Bullying is:

- A repeated, unjustified behavior.
- May be physical, verbal and/or psychological.
- Is intended to cause fear, distress or harm to another.
- Is conducted by a more powerful individual or group.
- Against a less powerful individual who is unable to effectively resist.

Bullying may take place in a variety of locations, including cyber situations. Please refer to Assumption CPS Bullying Policy for further information.