



# Remote Learning

## Parent Etiquette

K - 2

### BEFORE YOU START

The remote learning environment still needs a series of rules to be set and followed like in a physical classroom.

- Setting up your child's learning space is important and one of the best ways to support remote learning
- Routines are important. Make sure students have had breakfast and are dressed (in sports shirt) ready for the start of each day.
- Have a quiet place where students can work – preferably at a desk.
- Ensure that they stop at recess and lunch for a break and get outside during the day for some exercise.

### ASSUMPTIONS CORE VALUES IN REMOTE LEARNING

#### Faith

During this time, it is important that we encourage our students to have faith in God's love and pray for an end to the world in turmoil. Even in a Remote Learning environment, students will be participating in morning prayer with their class each morning when they log on for their class schedule.

#### Community

At ACPS we believe that community is vital in the development of positive and enriched relationships. In Remote Learning, the Early Years teachers will present chosen lessons via video link to maintain connection with their students.

#### Learning

Education is still important in a Remote Learning environment. We encourage parents to support their child's learning by maintaining the routines of school as much as possible. Each child will continue to strive to do their best with the support of their teacher and fellow classmates. Parents are encouraged to become actively involved in their child's education by asking questions, encouraging and assisting their child to problem solve.

## Service

Making Jesus Real is an important part of our life at Assumption. We encourage students, even in a Remote Learning environment, to continue to model the behaviour that Makes Jesus Real in our community. They can do chores around the house, assist with younger siblings and acts of service within the family.

## TEACHER COMMUNICATION

Your child will be able to communicate with their teacher between the hours of 8.30am and 3.00pm each day. Communication should always be done via the Seesaw Inbox.

If there are concerns regarding the Digital Technology, Passwords, Apps etc. you may lodge a request for assistance via [admin@assumption.wa.edu.au](mailto:admin@assumption.wa.edu.au) . You will then be contacted via email or by phone to assist you with your issue. This can be a tricky time navigating a form of education that is foreign to most of us. We are here to assist you to make the transition as seamless as possible for you and your students.

## SEESAW APP AND ONLINE ACCESS VIA WEB BROWSER

Families may access Seesaw in two ways; through the Seesaw App (IOS devices/iPad) or through a web browser. (Such as Chrome, Firefox, Safari etc).

If you choose to download the Seesaw app (iPad) and your child is using the device exclusively, you won't need to sign in and out on a daily basis. You will just need to click on the Seesaw app to access their classroom once you have accepted the invite from the class teacher.

If you have multiple children using the same device, you will need to scan your individual child's QR code for their class sent to you via email and given to you in paper form. You will then need to log in and out of Seesaw for each child.

## SAFETY ONLINE

We care about our students being online and learning. The students have been learning about Online Safety and being good Digital Citizens. This continues when the student is in a Remote Learning Environment. It is important that you check that the student is learning in the appropriate environment and encourage them to make good choices when they are posting online.

For more information on online safety please go to <https://www.esafety.gov.au/>

We look forward to working with you and your child in Remote Learning.