



*Topic:* HOMEWORK

*Policy No:* B9

*Policy Area:* EDUCATION

*Originally Released:* 2009

*Date for Review and Reformatting:* 2014

*Date for Review:* 2017

*Principal:* MRS KERRIE MERRIT

## **1. RATIONALE**

The purpose of homework at Assumption Catholic Primary School is to provide a positive attitude towards learning fostered through the provision of regular and meaningful homework. This in turn encourages a sense of responsibility and independence in the child. Children, especially primary school children, need time for physical activity, rest and recreation. Homework, however, is a fact of life in most secondary schools and as a primary school, we have some responsibility to provide our students with a positive homework experience.

## **2. PRINCIPALS**

- Reading and being read to are the most important aspects of homework.
- The amount of time set for homework activities should not be overly long. Relaxation and activities outside of school are important aspects of the child's total development and their value should not be underestimated.
- Homework incorporates a wide range of afterschool activities which encourage positive family interactions.
- Homework expectations are reasonable, consistent and appropriate as students progress through school.
- Children have acquired the knowledge, skills and resources necessary to complete the task.
- Homework tasks are clearly defined in writing.
- Completed homework is checked and signed by parents.
- Teachers monitor and check homework.
- Planning and implementation of study habits developed through homework needs to be recognised by students, staff and parents.
- The school recognizes the increasing pressures of family life and demands on parents' time.

## **3. PROCEDURES**

### **3.1 Major homework components include:**

- Personal reading – to develop a love of reading as well as knowledge.
- Written homework – journaling, review of class work, etc.
- Home lessons – spelling, number facts etc.
- Other home activities – housework, relaxation and prayer, game playing, physical activity

### **3.2 The following time allocations per night apply:**

Years 1 & 2 - up to 15 minutes

Years 3, 4 & 5 - up to 30 minutes

Years 6 - up to 45 minutes

- 3.3 Homework is set in 1 or 2 week blocks. A homework grid broadening the types of activities children do at home to give them life skills as well as academic skills will be used. These activities can be both non negotiable and optional with the emphasis on the positive for work completed.
- 3.4 Planning and time allocation is left to each individual student.
- 3.5 The homework grid allows for inclusion of day-to-day tasks in conjunction with set homework.
- 3.6 Parents are asked to inform teachers of reasons for homework not being completed. If a reasonable attempt has been made but the set homework is incomplete, parents are asked to inform teachers that a genuine commitment has been shown to the completion of set tasks.

#### **4. REVIEW**

<b>Year Of Review</b>	<b>Reviewed by:</b>	<b>Amendments/ review</b>
<b>2009</b>	<b>ACPS Staff</b>	<b>Review</b>
<b>2014</b>	<b>ACPS Staff</b>	<b>Review &amp; Reformatting</b>
<b>2017</b>	<b>ACPS Staff</b>	<b>Next Review</b>