



Topic: EVANGELISATION POLICY

Policy No: A2

Policy Area: CATHOLIC IDENTITY

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Date for Review: 2016

Principal: MRS KERRIE MERRITT

1. RATIONALE

1.1 Jesus gave his Church community the mission of proclaiming his Gospel, or Good News of Salvation, to all, and baptising all who believed. In practice, this means that *its mission is to share in his mission*. The Church's basic task is to call all to enter into ever-deepening relationship with God by repenting and believing in Jesus Christ and the Good News he proclaimed. (Bishop's Mandate Document pg. 12)

1.2 The purpose of the Catholic school is to play an important part in the Church's mission of evangelisation.

2. DEFINITION

2.1 Evangelisation is the proclamation of the Kingdom of God and an invitation to encounter Jesus in whom that Kingdom is realised

3. SCOPE

All Catholic schools

4. PRINCIPLES

4.1 There are two basic elements to the evangelisation process. The first is *Christian Witness*. This is given through actions and words that reflect a *Christ-like* presence and a *Christ-like* love to others.

4.2 The second is the *Ministry of the Word*. This Ministry uses words to proclaim the Good News in the same ways as did Jesus.³⁴ We will return to a discussion on Christian Witness and the Ministry of the Word shortly [see 33-40 and 41-51 below].

4.3 Church communities evangelise in different ways. Catholic schools do so by:

- striving continually to be good schools
- teaching students to integrate faith, culture and life

5. PROCEDURE

5.1 The school evangelisation practices to bge continued

5.2 New principalship in 2014 brought new direction in Evangelistion at Assumption. Creation of Evangelisation framework (Appendix1) was created. This was a collaborated effort from all staff.

5.3 Current Evangelisation plan was developed and implemented within the school (Appendix 11)

ASSUMPTION CATHOLIC PRIMARY EVANGELISATION PLAN

UNITED IN CHRIST

WHOLE PERSON GROWING IN HARMONY WITHIN, WITH OTHERS AND WITH CREATION

<p style="text-align: center;">FAITH</p> <p>At Assumption we believe that Faith is a gift from God. It fosters reflective practice and nurtures the understanding of key Gospel principles. It enables the growth of a personal and harmonious relationship with God</p>	<p style="text-align: center;">SERVICE</p> <p>At Assumption we believe that Service is the notion of giving to others and wanting to make a profound difference in another individual's life. It promotes the selfless acts of Jesus and helps us to become more like him in order to live harmoniously</p>	<p style="text-align: center;">LEARNING</p> <p>At Assumption we believe Learning is an ability to marvel at the created world. It promotes a desire to seek understanding, to express creatively and to maximise one's own individual gifts and talents. It is through learning that we can live in harmony with God</p>	<p style="text-align: center;">COMMUNITY</p> <p>At Assumption we believe that Community is vital in the development of positive and enriched relationships. It promotes acceptance, embraces diversity and celebrates togetherness; thus allowing members to live in harmony with others</p>
<p style="text-align: center;">TERM ONE</p> <p>Faith will be developed by the promotion of the virtues:</p>	<p style="text-align: center;">TERM TWO</p> <p>Service will be developed by the promotion of the virtues</p>	<p style="text-align: center;">TERM THREE</p> <p>Learning will be developed by the promotion of the virtues</p>	<p style="text-align: center;">TERM FOUR</p> <p>Community will be developed by the promotion of the virtues</p>
<p style="text-align: center;">RESPECT</p>	<p style="text-align: center;">KINDNESS</p>	<p style="text-align: center;">EXCELLENCE</p>	<p style="text-align: center;">FRIENDLINESS</p>
<p style="text-align: center;">LOVE</p>	<p style="text-align: center;">RESPONSIBILITY</p>	<p style="text-align: center;">ENTHUSIASM</p>	<p style="text-align: center;">UNITY</p>
<p style="text-align: center;">FORGIVENESS</p>	<p style="text-align: center;">JUSTICE</p>	<p style="text-align: center;">PERSERVERENCE</p>	<p style="text-align: center;">COOPERATION</p>
<p style="text-align: center;">UNDERSTANDING</p>	<p style="text-align: center;">COMPASSION</p>	<p style="text-align: center;">CREATIVITY</p>	<p style="text-align: center;">LOYALTY</p>

<p style="text-align: center;">RESPECT</p> <ul style="list-style-type: none"> ➤ An attitude of caring about people and treating them with dignity ➤ Valuing ourselves and others ➤ Speaking and acting with courtesy ➤ Honouring school, family and community rules ➤ Treating others the way you would like to be treated 	<p style="text-align: center;">KINDNESS</p> <ul style="list-style-type: none"> ➤ Showing you care ➤ Doing good to make life better for others ➤ Being thoughtful ➤ Showing love and compassion ➤ Helping people in need ➤ Treating yourself and others gently ➤ Caring for the Earth and all living things 	<p style="text-align: center;">EXCELLENCE</p> <ul style="list-style-type: none"> ➤ The attitude of always doing your best ➤ Trying your hardest in work, sport, and relationships ➤ It is all about effort ➤ Making the very best of all your gifts and talents 	<p style="text-align: center;">FRIENDLINESS</p> <ul style="list-style-type: none"> ➤ About being a friend to all ➤ Taking an interest in other people ➤ Making others feel welcome ➤ Making a stranger feel at home ➤ Sharing your belongings, time, ideas and feelings ➤ Living by the adage "Friendliness is the best cure for loneliness"
<p style="text-align: center;">LOVE</p> <ul style="list-style-type: none"> ➤ A 'feeling' that fills your heart ➤ Treating things and people with special care ➤ Showing kindness ➤ Showing love through words and actions 	<p style="text-align: center;">RESPONSIBILITY</p> <ul style="list-style-type: none"> ➤ Means others can depend on you ➤ Being accountable for your actions ➤ Make amends instead of making excuses ➤ Telling the truth and keeping agreements ➤ Giving your best to any job ➤ Developing trust through your actions 	<p style="text-align: center;">ENTHUSIASM</p> <ul style="list-style-type: none"> ➤ Being inspired ➤ Living cheerfully and in a happy mindset ➤ Applying yourself wholeheartedly and with eagerness and energy ➤ Giving 100% to what you do ➤ Showing excitement to what you do ➤ Having a positive attitude 	<p style="text-align: center;">UNITY</p> <ul style="list-style-type: none"> ➤ People living and working together peacefully ➤ Feeling connected to everyone and everything ➤ Understanding that unity brings harmony ➤ Valuing every person for who they are

<p style="text-align: center;">FORGIVENESS</p> <ul style="list-style-type: none"> ➤ Showing forgiveness is giving someone a second chance ➤ Knowing everyone makes mistakes ➤ Making amends instead of taking revenge ➤ Not being 'hard ' on self and punishing yourself if things are going wrong ➤ Moving ahead ➤ Making change 	<p style="text-align: center;">JUSTICE</p> <ul style="list-style-type: none"> ➤ Being fair in everything you do ➤ Being non judgemental ➤ Seeing things with your own eyes and not judging things on what others tell you ➤ Standing up for your rights and the rights of others ➤ Taking responsibility if you make a mistake ➤ Making amends ➤ Making people feel safe 	<p style="text-align: center;">PERSERVERENCE</p> <ul style="list-style-type: none"> ➤ Being purposeful and steadfast ➤ Staying committed and sticking to the task ➤ Not being distracted ➤ Keep on going and see things through 	<p style="text-align: center;">COOPERATION</p> <ul style="list-style-type: none"> ➤ Working together for the good of everyone ➤ Willingness to respect others and follow rules ➤ Keeping everyone safe and happy ➤ Being helpful to one another and sharing the load ➤ Joining others in order to do something that cannot be done alone
<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> ➤ Thinking clearly ➤ Using your mind to see the truth about things ➤ Paying careful attention ➤ Thinking about things in order to see their meaning ➤ Having empathy ➤ Showing compassion ➤ Gives us the power to think, learn and also care 	<p style="text-align: center;">COMPASSION</p> <ul style="list-style-type: none"> ➤ Having kind feelings towards someone hurt or troubled ➤ Caring deeply for people and wanting to help, even if you don't know them ➤ Being kind and forgiving to someone who has hurt you 	<p style="text-align: center;">CREATIVITY</p> <ul style="list-style-type: none"> ➤ The power of imagination ➤ Finding a way to develop your special talents ➤ Using skills, talents to achieve potential ➤ Finding a different way to solve a problem 	<p style="text-align: center;">LOYALTY</p> <ul style="list-style-type: none"> ➤ Staying true to someone ➤ Standing up for something you believe in without wavering ➤ Being faithful to your family, country, school, friends and ideals ➤ Working through good times as well as the bad ➤ Staying true to people even if they disappoint you ➤ Staying committed

EVANGELISATION PLAN 2014 - 2016

Helping Students Develop as Whole Persons School: Assumption Catholic Primary School

A school Evangelisation Plan should be for three years, but reviewed annually. It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

The following sheets are templates which can be reproduced as required.

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to students' lives

THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed (Feast, event, opportunity etc.)	How (Method - address, written paragraph etc.)	Where (Assembly, newsletter, etc.)	Effectiveness Indicators (Signs of student understanding)
	<p>THE LITURGICAL YEAR: <u>Jesus – the Son and Saviour:</u></p> <ul style="list-style-type: none"> • Advent • Christmas (25 December) • Christmas Season • Epiphany • Mary Mother of the Church (1 January) • Feast of the Holy Family <p><u>Paschal Mystery:</u></p> <ul style="list-style-type: none"> • Lent • Holy Thursday • Good Friday • Easter • Easter Season • Ascension • Pentecost <p><u>Jesus will come again:</u></p> <ul style="list-style-type: none"> • Last weeks of Ordinary Time <p><u>Church:</u></p> <p><u>Mary</u></p> <ul style="list-style-type: none"> • May • October (Rosary) • Annunciation (25 March) • Assumption (15 August) <p><u>Saints</u></p> <ul style="list-style-type: none"> • All Saints Day • Presentation (16 Nov) 	<p>EXPERIENCES OF GOD CELEBRATED BY THE LITURGICAL YEAR – <i>Applying the Liturgical Year to the school year</i></p> <p style="text-align: center;"><u>TERM ONE</u></p> <p><u>FEB/MARCH</u></p> <ul style="list-style-type: none"> ❖ Lent –MASS/ Ash Wednesday ❖ 17 March: St Patrick (House day celebration) <p><u>APRIL</u></p> <ul style="list-style-type: none"> ❖ Holy Week: HOLY THURSDAY AND CHRISM MASS YEAR 6 STUDENTS LEADERS (Eucharist: Paschal Mystery – Redemption) <p style="text-align: center;"><u>TERM TWO</u></p> <ul style="list-style-type: none"> ❖ Easter/Easter Season: (Paschal Mystery – Salvation) <ul style="list-style-type: none"> • <u>Ascension:</u> • <u>Pentecost:</u> <p>Confirmation class to celebrate</p> <p><u>MAY</u></p> <ul style="list-style-type: none"> ❖ Month of May – Mother’s day ❖ 24 May: Mary Help of Christians, Patroness of Australia (House day celebration) <ul style="list-style-type: none"> - <i>Trinity Sunday</i> - <i>Body and Blood of Christ: Eucharist</i> - <i>Sacred Heart: Love of Christ</i> <ul style="list-style-type: none"> ❖ <i>SACRAMENT – Reconciliation (May/June)</i> <p><u>JUNE</u></p> <ul style="list-style-type: none"> ❖ SACRAMENTAL MASS -Confirmation ❖ School Mass – “our gifts” end of semester Mass <p style="text-align: center;"><u>TERM THREE</u></p> <p><u>AUGUST</u></p> <ul style="list-style-type: none"> • <i>6 August: Transfiguration</i> • <i>7 August Quinn Celebration Day (House day)</i> • <i>8 August: Saint Mary MacKillop (Liturgy OR prayer service)</i> • <i>Mary statue - ROSARY</i> 	<p>Assemblies</p> <p>Newsletters</p> <p>Principal’s Reports to School Board and P&F</p> <p>Parish Masses</p> <p>Whole school Masses – at school and in Parish Church</p>	<p>Class work explanations prior to the celebrations.</p> <p>Class work</p>

		<ul style="list-style-type: none"> 15 August: Assumption of the BVM and Mini Fete <p>SEPTEMBER Fathers day Mass and breakfast SACRAMENTAL MASS _ First Eucharist September 2</p> <ul style="list-style-type: none"> 8 September: Birth of Mary <p>TERM FOUR</p> <p>OCTOBER: Month of the Rosary (Mysteries of the Christian faith) NOVEMBER: Month for praying for the dead</p> <ul style="list-style-type: none"> 1 November: All Saints Grandparents day 2 November: All Souls 21 November – Feast of Presentation Sisters (Nagle Housed ay celebration) <p>DECEMBER Advent: Preparation for Christ's birth. School prayer/ reflection over Advent period THANKSGIVING MASS</p>		
<p>Staff Formation</p> <p>Discuss staff level 2013</p> <p>Liturgy workshop – explore Mass formation</p>	<p>HOW Discuss feast day protocols/ celebrations with staff</p> <p>WHAT school based commitment do we want per term? WHAT class based commitment do we want towards liturgy/pray/mass? Mass book copy/ background reading on event focus to staff to reflect on Mass content/ Gospel reading etc.</p>	<p>WHEN</p> <p>Who Discuss Feast days</p>		<p>Effectiveness Indicators</p>

Leadership Formation

EVANGELISATION PLAN (3)

BELIEVING COMMUNITY

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<p style="text-align: center;">EXPERIENCES OF GOD</p> <p>WONDER AT THE UNIVERSE</p> <ul style="list-style-type: none"> ➤ God created the Universe good ➤ God transcend creation and is present to it ➤ God created the Universe in a state of journey <p>GOD CREATED HEAVEN</p> <ul style="list-style-type: none"> ➤ God created angels, spiritual servants and messengers of God <p>I BELIEVE IN THE HOLY SPIRIT</p> <ul style="list-style-type: none"> ➤ Jesus conceived by the Holy Spirit ➤ The Holy Spirit is the third risen of the Trinity ➤ The Spirit was sent by the Father with the Son on the joint mission of salvation ➤ Jesus promised to share the Spirit with all who follow him ➤ The promise was fulfilled at Pentecost ➤ The divine becomes present within each, drawing them together into the community of the Church ➤ The Spirit... <ul style="list-style-type: none"> ○ prepares people drawing them to Christ ○ reminds them of the teachings of Jesus and opens believers to understand his death and resurrection ○ makes Christ present, especially in The Eucharist ○ draws believers in to Communion with God and each other <p>I BELIEVE IN THE HOLY CATHOLIC CHURCH</p> <ul style="list-style-type: none"> ➤ The Church is the people of God 	<p><i>School liturgical celebration outline</i></p> <p><i>Sacramental programs</i></p>	<p><i>Newsletter</i></p> <p><i>Class units of work</i></p> <p><i>Sacramental programs</i></p> <p><i>Morning gathering</i></p> <p><i>Assemblies</i></p> <p><i>Virtues program</i></p> <p><i>Making Jesus real program</i></p> <p><i>Harmony Help program</i></p> <p><i>Mini Vinnie's</i></p> <p><i>Kids matter</i></p> <p><i>Rainbows program</i></p> <p><i>Assumption Greenies environmental club</i></p> <p><i>Litter free Tuesday</i></p>	<p>Incidental opportunities of staff to evangelise based on proclaimed beliefs e.g. playground behaviour issue drawn back to “what would Jesus do?”</p> <p>How the effectiveness of planned programs resonates throughout the school</p> <p>How do we measure the change?</p> <p>What you see, what you hear around the school. Eg High Five Friday, using manners, greeting people with “hello”</p>

- The Spirit dwells in each as a temple
- Membership is received

TO CONTINUE:

Foster an understanding behind the principle of Liturgy:

The Ritual of the Eucharist:

The Collect Prayer – The Celebrant ‘collects the prayers of the people in the Opening Prayer

Liturgy of the Word – Christ enlightens believers re: the life issues, concerns and questions they bring to Mass; renews motivation and encourages and empowers believers to love God and other people

Liturgy of the Eucharist – Christ frees us from our human weaknesses and hurts and empowers believers to grow as persons to wholeness

Holy Communion – Christ draws believers into deeper communion with him – bringing nourishment, forgiveness, resilience, a deeper commitment to working for justice and Christian unity.

Conclusion – The Celebrant sends the congregation back into the world to live the Christian life.

Catechesis in the ‘life in Christ’ seeks to give students an apprenticeship in:

How to become ‘whole’ as God created them to be

How to avoid remaining trapped by ‘fragmented human nature’.

Freedom; Harmony; Humanness; Virtue; Socialisation; Fulfilment; Social Justice; Mercy; Guidance; Grace (cf p4 Topic 9 2010)

The communication of faith is an event of grace, realised in the encounter of the word of God with the experience of the person

STAFF FORMATION	HOW	WHEN	WHO
Liturgy workshop – how to put together a good liturgy Focus on the Spirit and the Gifts Formulate/integrate and work together towards school based plan providing common goal towards promotion of Gospel virtues			
	EFFECTIVENESS INDICATOR		

EVANGELISATION PLAN (4)

CELEBRATING COMMUNITY: EUCHARIST

EURCHARIST: Year

1. How has our school life sought to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist?

Refer to Pre planning as per Primary Proclamation 1

2. How frequently have our students participated in celebrations of the Eucharist to be 'apprenticed' in this act of worship?.

Refer to Pre Planning as per Primary Proclamation 2

Sunday liturgy commitments for staff and students. E.g. Sacramental programs

3. What practices or strategies have been used in our school to 'apprentice' students

In expressing thanks to God for blessings?

In the sacredness of the scriptures?

The real presence of Jesus in the Eucharist?

Refer to Pre planning as per Primary proclamation 1

- Hymm assemblies
- Mass preparation
- Promotion/education and information of events provided
- Monday gatherings
- Thursday assemblies

EFFECTIVENESS INDICATOR

Quiet reflection before Mass.
Participation during Mass
Entering and exiting the Church

➤ Special events when arise

4. How has our school sought to 'apprentice' students

- Develop in general the skills needed to prepare for active participation?
- Enable/ equip with knowledge/ skills to be active and honourable Christian citizens with school and wider community
- Virtue program/champ cards – school based behaviour management concept promoting appropriate behaviours
- Prepare personally before each and every school celebration of the Eucharist?

STAFF FORMATION

HOW

WHEN

WHO

EFFECTIVENESS
INDICATOR

EVANGELISATION PLAN (5)

CELEBRATING COMMUNITY: PENANCE

PENANCE

5. How has our school sought to apprentice students

- In the regular examination of conscience?
 - Utilise parish priests on an increased basis to provide continued opportunity for reconciliation above sacramental program opportunities
 - Utilise unit of work resources to complete opportunities to “examination of conscience”
 - Understanding rites of reconciliation
 - Sorry prayers
- To express sorrow to God for sins?
 - Through prayer
 - Through action
 - Through forgiveness
 - Through empathy

6. How often have our students had opportunities to celebrate Penance for their ‘apprenticeship’ in its celebration?

- Ongoing awareness
- On a regular basis

Looking at a healing Mass???

CONFIRMATION

1. How has our school sought to apprentice students in relating the gifts of Confirmation to the issues of their lives?

EFFECTIVENESS INDICATOR

E.g. attentiveness, participation

- Through the virtues and fruits of the Holy Spirit program
- Service learning
- Making Jesus Real

STAFF FORMATION HOW WHEN WHO
 Rites of reconciliation.
 Develop an understanding of each Rite

EFFECTIVENESS
 INDICATOR

PRAYING COMMUNITY (6)

<p>Formal Prayer</p> <p>Prayer PRAYER The Sign of the Cross; Apostles Creed; Glory be to the Father; Gloria; Lord's Prayer; Grace; Hail Mary; The names of the 15 mysteries of the Rosary; (Joyful, Luminous, Sorrowful and Glorious) Act of Contrition; Eternal rest. . .</p>	<p>Year</p>	<p>When integrated into the school day</p> <p>Beginning of day's classes Before lunch End of school day</p>			<p>Effectiveness Indicators <i>(Do students know the basic formal prayers?)</i></p> <p><i>School Mass participation</i></p> <p><i>Gathering</i></p>
<p>Staff Formation</p>		<p>How</p>	<p>When</p>	<p>Who</p>	<p>Effectiveness Indicators</p>

Leadership Formation

PRAYING COMMUNITY (7)

<p>Informal Prayer</p> <p>INTENTION The purpose of Christian prayer is “personal communion” with God. Informal prayers are made in a person’s own words for one or more of the four intentions of prayer (Thanksgiving, Petition, Contrition and Adoration.</p> <p>The ways Jesus is present include:</p> <ul style="list-style-type: none"> • Within us (2 Corinthians 13:5) • Where ‘two’ or ‘three’ gather in my name (Matt 18:20) • When the Scriptures are being heard (e.g. liturgies, Liturgy of the Word, personal meditation; scripture discussion groups) • When we pray (Anything you ask in my name . . . e.g. John 14:13) • Through the ministry of the ordained • Through the exercise of the lay apostolate (from the ancient meaning of ambassador – one who was sent) • In the poor, the sick, the homeless, those in prison and all in need (Matt 25:31-46) 	<p>Year</p>	<p>When Prayer is an essential element for the Catholic school’s aim of helping students relate faith and life. There cannot be this integration if the school separates times of prayer from the daily life of the school.</p> <p>Communal prayer needs to happen daily in classrooms at the beginning and end of each school day, as well as before lunch break integrated into the school day</p>	<p>Effectiveness Indicators Sufficient opportunity to pray informally?</p>
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Staff Formation		How When Who	Effectiveness Indicators

Leadership Formation

GOSPEL PRINCIPLES ARE THE EDUCATIONAL NORMS

- Integrating faith and culture -

- Promoting selected aspects of the Gospel vision of the Whole person across the curriculum
- Challenging influential ideas that promote human fragmentedness

EVANGELISATION PLAN (1)

THE CREATED PERSON: PROMOTING MOST NEEDED UNDERSTANDINGS OF THE WHOLE PERSON

PERSON	UNDERSTANDINGS FOR DEVELOPMENT OF THE HUMAN AND DIVINE	COMMANDMENT	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
1.3	To remember that our bodies are 'Temple of The Holy Spirit' and "or The Lord.' (1Corinthians6: 13,19)	2. YOU SHALL NOT TAKE THE NAME OF THE LORD IN VAIN <ul style="list-style-type: none"> ○ <i>Develop a sense of the sacred</i> ○ <i>Respect</i> ○ <i>Keep oaths</i> 	Integration across the curriculum			How can we assess whether the students appreciate these understandings?
8.2	They need to cultivate there own social ability or social skills."	ALL commandments		John 13:34 - 35 Lords commandment " Love one another as I have loved you, so you must love one another"		
8.5	The need to be committed to the common good, which means being committed to <ul style="list-style-type: none"> - Respect for every person - Respect the fundamental and inalienable human rights if every person - To work towards the social well being and development of all people so that they have the basics needed for life Human rights Social well being	7.THEY SHALL NOT STEAL Respect the right of all to the necessities of life from the goods of the earth. Promotes social justice Love for the poor. Practices corporal works of mercy. Practices spiritual works of mercy		" By this shall all men know that you are my disciples, if you have love one to another"		

1.3						
<p>STAFF FORMATION NEEDED</p> <p>Input sessions towards development</p> <p>How can we evangelise our wider community – our parents</p> <p>Evangelisation versus information giving</p>						<p>EFFECTIVENESS INDICATOR</p>

EVANGELISATION PLAN (1)

CHALLENGE MOST INFLUENTIAL IDEAS REFLECTING HUMAN FRAGMENTEDNESS

PERSON	CULTURAL IDEAS CONTRARY TO DEVELOPING THE HUMAN AND DIVINE	UNDERSTANDINGS NEEDED TO CRITIQUE THESE IDEAS	WHICH SUBJECTS COULD BEST CRITIQUE THESE IDEAS?	STAGE	EFFECTIVENESS INDICATOR
<p>1.8</p> <p>8.12</p> <p>8.15</p> <p>8.16</p>	<p>Our bodies express what is contrary to God's attributes, especially love, mercy and justice</p> <p>Students learn to learn that people are not developing wholeness</p> <ul style="list-style-type: none"> ➤ If they fail to develop social skills ➤ They fail to contribute to the common good ➤ They behave in socially unjust ways <p>Definition for understanding WHOLENESS – the relationship with God that is reflected with him and by growing in harmony within, with others and with creation.</p> <p>Through Baptism Christ, fully divine and fully human, is the only 'whole person'. The Christian receives a share in Christ's divine nature through Baptism.</p> <p>Each is called to keep responding to the renewing Spirit within, drawing on Christ power to struggle against all within that is not of God.</p>	<p>Day by day events captured through words and actions</p> <p>Following school and community procedures, rules and protocols. Expectation is they will be treated fair and just.</p> <p>8.15 Social media Cyber smart</p>	<p>Religious Education</p> <p>Religious Education Health Collaborative learning</p> <p>8.15 Social media Cyber smart</p>		<p>How can we assess whether students are critiquing this misunderstanding?</p> <p>Community performance. Behaviour, climate and culture</p>

	<p>To the extent Christians do so, they grow increasingly 'whole' like Christ.</p> <p>GROWTH OF WHOLE PERSON Bishops Mandate document number 19, A good school For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfil its mission</p>					
STAFF FORMATION NEEDED		HOW TO BE GIVEN		WHEN		EFFECTIVENESS INDICATOR

EVANGELISATION PLANNING WORKSHOP

2013

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