



Topic: CAPITAL PLANNING AND DEVELOPMENT

Policy No: C4

Policy Area: STEWARDSHIP

Originally Released: 2014

Date for Review: 2015

Principal: Mrs Kerrie Merritt

1. RATIONALE

The Catholic Education Commission of Western Australia (CECWA) strives to make Catholic education available to all Catholic children insofar as this is possible, at the same time embodying the Church's special preference for the poor and disadvantaged.

All planning and development in Catholic schools is undertaken within the relevant requirements of government and regulatory authorities. The School Board is responsible for planning at the local level and thus for ensuring that CECWA and Government requirements are met. While schools need to provide students with all that is necessary for a good education, including complex and expensive equipment, they need at the same time to avoid (the appearance of) affluence and ostentation (Mandate, para 39).

Ultimately, improved educational outcomes for students to be at the core of planning and capital development decision making. School Boards are guided by CECWA in terms of local level development and facility design.

2. DEFINITION

Nil

3. SCOPE

This policy applies to Assumption Catholic Primary School , Mandurah

4. PRINCIPLES

4.1 Planning for Access and Growth

- 4.1.1 All Catholic students, insofar as resources permit, should be able to access a Catholic education.

4.2 Guiding Local Level Development and Facility Design

- 4.2.1 All planning and development in Assumption Catholic Primary School is carried out being mindful the needs of the school and local community

- 4.2.2 Given that there are insufficient resources to undertake all required capital development, Assumption Catholic Primary School Board will apply to CECWA for approval for design, development and possible funding assistance.
- 4.2.3 Stewardship of resources is integral to planning and development. This requires buildings that demonstrate environmental responsibility and sustainability and in doing so give witness to genuine Christian stewardship.
- 4.2.4 Educational need and improved learning outcomes for students are the main drivers of capital development.
- 4.2.5 Facility design supports contemporary teaching and learning pedagogy.
- 4.2.6 Facility design and construction shall take a long term perspective towards the delivery of quality facilities.
- 4.2.7 The built environment should be identifiably Catholic with symbolism and opportunities for faith practice incorporated into school master plans.
- 4.2.8 The basic fundamentals of healthy school design should be evident in the built environment, maximising the physical comfort and well-being of students and staff.

5. PROCEDURES

- 5.1 Assumption Catholic Primary School will develop a Capital Development Plan (CDP) that spans a five year period to ensure that facilities are developed in a planned manner and are in keeping with the established CECWA Principles.

All school Board members shall be provided with this policy and accompanying documentation during induction and prior to a Capital Development Plan being established, amended or executed.

The most recent CDP together with CECWA approvals, Master Plans, Working Drawings and Specifications shall be kept on record.

- 5.1.1 Assumption Catholic Primary School will develop a maintenance plan to ensure that facilities are appropriately maintained. This document shall be kept on record.

6. REFERENCES

Bishops of Western Australia, Mandate of the Catholic Education Commission of Western Australia: 2009-2015

The Catholic School, Sacred Congregation for Catholic Education, 1977

CEOWA Building Quality Schools Framework, Section 2.1

7. RELATED DOCUMENTS

WA Catholic Block Grant Authority Manual

Schools Assistance Act 2008 (Cth)

Year Of Review	Reviewed by:	Amendments/ review
2014	ACPS School Board	Release of Policy
2015	ACPS School Board	Next Review

NB: In 2015 it is envisaged that a detailed maintenance and Capital Development Plan will be developed by the ACPS Board and Leadership Team.

CAPITAL DEVELOPMENT PLAN	2013		2014		2015		2016
	Plan for refurbishment of ECE, toilets and courtyard.		Building Program		Building program complete? New PP playground Current Kindy playground refurbished		Trusses of the undercroft ICT upgrade Paving from office to undercover area and surrounds