



## ASSUMPTION CATHOLIC PRIMARY SCHOOL

### ANNUAL SCHOOL REPORT – 2017

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#### ***Publication of the following information is an Australian Government requirement and pertains to the 2017 calendar year:***

Established in Mandurah in 1982, Assumption is a co-educational Catholic parish primary school founded by the Presentation Sisters, with approximately 500 students enrolled from Pre-Kindergarten to Year Six.

Our staff and parents collaborate to provide a welcoming and enriching learning environment for a diverse student population. Our current families have come from 22 nations and all continents. We embrace our cultural differences knowing that here at Assumption we can all grow in our understanding of each other and our shared human yearnings to be accepted, understood and respected for who we each are as persons.

Assumption Catholic Primary School is committed to implementing innovative and contemporary learning programs to ensure students are well equipped to become effective learners, able to work co-operatively with others and to live effectively in a changing world. The school understands the importance of providing students with a supportive learning environment that has up to date resources and facilities.

In a faith-filled environment, Assumption children are encouraged to grow in integrating their faith and lives as Catholic Christians. Our children can strive to reach their potential through the integration of spiritual, academic, sporting and cultural learning experiences. An Enrichment Program operates for gifted and talented students in Years Four to Six, and students with particular learning needs are supported. Specialist classes are offered in Science, Art, Music, Physical Education and Italian across the school, and a one-to-one iPad program is in place in from Year Four to Year Six. Tuition in a range of musical instruments is available and staff facilitate optional lunchtime clubs for children interested in a range of activities such as chess, sustainability, gardening, dance and movement, technology, craft and art. We are committed to improving achievement in learning for all students.

Please feel free to browse our website and can gain a sense of the pride and joy we have in our vibrant and flourishing learning community here at Assumption, where children, parents and staff together aspire daily to our school motto "United in Christ".

[www.assumption.wa.edu.au](http://www.assumption.wa.edu.au)

## **PROFESSIONAL ENGAGEMENT**

All teaching staff members are registered with the WA Teacher's Registration Board and all staff members hold a current Working With Children's Card.

<b><i>Teacher standards &amp; qualifications</i></b>	<i>3 Diplomas of Teaching 20 Bachelor of Education 3 Masters of Education</i>
<b><i>Workforce composition</i></b>	<i>Males – 4 Females – 40 Teachers – 26 Non-teaching staff – 19 Indigenous - 0</i>

## **KEY STUDENT OUTCOMES**

### **STUDENT ATTENDANCE**

Class teachers record student attendance twice each day. A note signed by parent/carer is required to explain student absences. If such notification is not received within a reasonable time of the student's return to school, an Absentee Form is sent to the parent requesting reason for the student's absence from school. Parents are frequently requested through newsletters and parent meetings not to remove their children unnecessarily from classes during school terms. Parents who take their children away on extended holidays during school terms are required to write a letter to the principal.

### **RATES OF ATTENDANCE FOR 2017**

**Whole School      93.2%**

*Yr 6*                      93.75%

*Yr 5*                      93%

*Yr 4*                      94%

*Yr 3*                      93.5%

*Yr 2*                      94%

*Yr 1*                      93%

*Pre-primary*          93%

*Kindergarten*        92%

**NAPLAN TESTING**

<b>YEAR 3</b>	<b>2017 STUDENTS ABOVE BENCHMARK</b>
<b>READING</b>	<b>88%</b>
<b>WRITING</b>	<b>98.5%</b>
<b>SPELLING</b>	<b>95%</b>
<b>GRAMMAR &amp; PUNCTUATION</b>	<b>90%</b>
<b>NUMERACY</b>	<b>98.5%</b>
<b>YEAR 5</b>	
<b>READING</b>	<b>98%</b>
<b>WRITING</b>	<b>98 %</b>
<b>SPELLING</b>	<b>100%</b>
<b>GRAMMAR &amp; PUNCTUATION</b>	<b>100%</b>
<b>NUMERACY</b>	<b>100%</b>

**DESTINATIONS**

<b><i>Post-school destinations of Year 6 (2017)</i></b>	<i>Austin Cove Baptist College Baldivis Secondary College CBC Leederville Coodanup College Fredrick Irwin Anglican School John Tonkin College Mandurah Baptist College Mandurah Catholic College Montessori School Rockingham</i>
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**INCOME**

<b><i>School income 2017 (Link to My School Website)</i></b>	<b><u><a href="http://www.myschool.edu.au/Finance/Index/68027/AssumptionCatholicPrimarySchool/48977/2016">http://www.myschool.edu.au/Finance/Index/68027/AssumptionCatholicPrimarySchool/48977/2016</a></u></b>
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## **SATISFACTION**

### **Upon Enrolment:**

*Why are you choosing to seek an Catholic education at Assumption CPS?*

- *I have friends who attend ACPS and they highly recommend this school.*
- *We know you promote play based learning*
- *The school has a really good reputation*
- *We want a Catholic Education for our children*
- *I went to a Catholic School*
- *It's a good school*
- *It has before and after school*

*Exit Interview:*

- *We are really happy with ACPS, we don't want to move*
- *The teachers really know the kids*
- *Thank you for giving our child a really positive experience*
- *The staff are always there for the kids*
- *My child is happy*
- *The school expects respect*

## Report on progress towards the goals of our 2017 Annual School Improvement Plan:

### Outcome Number One:

#### *Analysis of Data:*

##### Literacy:

- Our 2016 data indicated that there needed to be a focus on Reading. A focus was placed on Guided Reading across all year levels.
- Assessments to target teaching and learning practice was embedded across all year levels
- Intervention programs were increased: Reading Recovery, Levelled Literacy Intervention (LLI), Phun (Synthetic Phonics) and Rainbow Reading
- Writing: Brightpath Writing Moderation to ensure that writing assessment is informed and improvement focussed

##### Numeracy:

- 0.6FTE Numeracy Support teacher employed.

##### Outcome:

### Assumption Catholic Primary School Mandurah

#### School Growth

- The data below is one aspect of school improvement. An important aspect of school improvement is the consideration of the school context, which is represented in this data.
- School growth compared to CEWA, WA and National growth over the period.
- The growth shown is based on the performance of the students who sat the NAPLAN assessment in those years.

Year 3 - 5	2012 - 2014				2013 - 2015				2014 - 2016				2015 - 2017			
	CEWA	WA	National	School												
Reading	80	85	81	65	83	83	79	66	90	88	83	109	78	75	80	117
Numeracy	97	97	92	58	100	98	95	85	100	94	91	115	99	97	96	142
Writing	58	58	53	55	65	66	63	58	72	73	73	75	65	63	57	66

#### KEY

More than 10 above NAPLAN units than the national mean
More than 5 above NAPLAN units than the national mean
+ or - 5 NAPLAN units of national mean
More than 5 below NAPLAN units than the national mean
More than 10 below NAPLAN units than the national mean

#### Distribution

- The distribution table below is populated by data from the school's Appraise distribution report that shows the 20/60/20 distribution of students compared to the national cohort.
- The highlighted figures indicate the percentage of students at the school who performed in the bottom 20% of the total national cohort. These students are usually AT or BELOW the national minimum standard.

	2013	2014	2015	2016	2017
<b>Reading</b>					
Yr 3	13/63/25	18/47/35	7/57/36	7/67/26	5/55/40
Yr 5	20/71/8	14/63/24	13/57/30	15/71/15	18/63/18
<b>Numeracy</b>					
Yr 3	12/63/25	7/72/21	3/53/43	14/62/24	9/48/43
Yr 5	14/71/14	3/61/36	9/61/30	18/69/13	20/69/10
<b>Writing</b>					
Yr 3	9/71/20	18/65/18	7/75/19	25/67/9	2/65/33
Yr 5	24/61/14	14/66/20	13/60/27	15/65/20	14/67/18

### Outcome Two:

#### *Pastoral Care at ACPS:*

*Increase of School Councillor from 0.4FTE - 0.6 FTE*

*Year Two of the Trauma Informed Practices Research Project. Specific classes trialling various forms of mindfulness.*

*Whole school professional Development: Trauma Informed Practices presented by CEWA and ACF (Australian Children's Foundation).*

*Programs supporting the wellbeing of our families:*

- *Keeping Safe Program*
- *Code of Conduct*
- *MJR: Making Jesus Real*
- *Kidsmatter*
- *Aussie Optimism*
- *Rainbows*

*The planning stages of the Sensory Room were developed.*

**Outcome:**

*All staff ensure that the Keeping Safe Program is programmed in their classrooms. MJR has been expanded and embraced by the whole school community.*

**Outcome Three:**

***Digital Literacy to be a formalised subject in the school.***

*A Digital Teacher was employed to work in the classroom alongside the teachers to upskill the teachers and incorporate all aspects of Digital Literacy across all learning areas.*

**Outcome:** *This format of the Digital Literacy Teacher, in collaboration with the class teacher has made a positive impact for the staff and students.*

# ASSUMPTION CATHOLIC PRIMARY SCHOOL MANDURAH

## FAITH

At Assumption we believe that Faith is a gift from God. It fosters reflective practice and nurtures the understanding of key Gospel principles. It enables the growth of a personal and harmonious relationship with God.

RESPECT  
FORGIVENESS  
LOVE  
UNDERSTANDING

## COMMUNITY

At Assumption we believe that Community is vital in the development of positive and enriched relationships. It promotes acceptance, embraces diversity and celebrates togetherness; thus allowing members to live in harmony with others.

FAITH



UNITED IN CHRIST



EXCELLENCE  
ENTHUSIASM  
PERSEVERANCE  
CREATIVITY

LEARNING

COMMUNITY

FRIENDLINESS  
UNITY  
COOPERATION  
LOYALTY

## LEARNING

At Assumption we believe Learning is an ability to marvel at the created world. It promotes a desire to seek understanding, to express creatively and to maximise one's own individual gifts and talents. It is through learning that we can live in harmony with God.

SERVICE

KINDNESS  
RESPONSIBILITY  
JUSTICE  
COMPASSION

## SERVICE

At Assumption we believe that Service is the notion of giving to others and wanting to make a profound difference in another individual's life. It promotes the selfless acts of Jesus and helps us to become more like him in order to live harmoniously.