

Annual School Improvement Plan 2018

ASSUMPTION CATHOLIC PRIMARY SCHOOL, MANDURAH

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones? Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal. <u>Key personnel:</u> who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Part A: 2018 Focus Areas								
Focus 1 LEAD Religion	To continue to embed MJR practices throughout the whole ACPS community. This will be aligned to the development of the ACPS Christian Service Learning Policy.	The outreach of the MJR Westies to take a more proactive focus throughout the school. (This was extremely successful in 2017)	The visiblensness of MJR living within in the school community. The relationship of MJR to the goals of the Evangelisation Plan. Climate survey 2018.	AP attend MJR Conference MJR Westies attend Just Leadership	Strategice Plan QCS Evangelisaiton Plan CEWA Christian Service Learning Policy	By the conclusion of 2018 ACPS will have developed a Christian Service Learning Policy, where the actions of the M JR Westies will be documented.	MJR Reseources and training CEWA CSL Policy Evangelisation Plan	A CSL Policy that is a working document. MJR is a living breathing part of the ACPS cuiture: Staff, Students and parents.

<p>Focus 2</p> <p>LEAD Writing</p>	<p>NAPLAN data and Brightpath moderation indicates students have structures in place. Require encouragement to want to write</p>	<p>NAPLAN: Yr 5 at national standard Yr 3 below</p>	<p>NAPLAN & Brightpath</p>	<p>Brightpath introduced Semester Two 2016. To continue to develop while school; CEWA Writing program TBC Author Sally Murphy at school for one week, working with all year levels and staff. Term One.</p>	<p>Strategic plan : Explicit Improvement Agenda Curriculum Plan</p>	<p>By the end of 2018 the staff would have completed: Writing Project CEWA</p> <p>Whole school writing events. One per term.</p> <p>Brightpath moderation</p> <p>NAPLAN</p>	<p>Writing Project CEWA</p> <p>PLC's facilitated by Literacy Team</p> <p>Brightpath</p> <p>Author: Sally Murphy</p>	<p>In 2019 the 2017 Yr 3 cohort will be at National standard and shown significant growth in their NAPLAN data.</p> <p>Increase whole school writing focus and writing culture.</p>
<p>Focus 3</p> <p>LEAD Spelling</p>	<p>Staff programming documents and whole staff discussions indicate that there are at least three spelling programs being used throughout the school. All programs have merit and have differences: Diana Rigg, Words Their Way and Letters and Sounds.</p>	<p>Yr 5 at national standard Yr 3 below</p>	<p>NAPLAN data EYLND data Teacher's programmes</p>	<p>Whole school Letters and Sounds PD in Term One. PLCs Scope and Sequence</p>	<p>Curriculum Plan 2018</p>	<p>By the end of Term One Teachers and EAs would have completed Letters and Sounds PD.</p> <p>Through PLC's and staff trialling the L&S program; by the end of Term Three a consensus as to Spelling at ACPS will be formally documented.</p>	<p>L & S Professional Development. Yr One teachers and Lit Support Teacher to attend a two day L&S PD.</p>	<p>In 2019 the 2017 Yr 3 cohort will be at National standard and shown significant growth in their NAPLAN data. By the end of 2018 ACPS will have a K-6 Spelling Scope and sequence.</p>
<p>Focus 4</p> <p>LEAD</p>	<p>Enrolment numbers for 2018 and future</p>	<p>2017: Pre-Planning with CEWA promotion</p>	<p>2018 Kindy not at capacity at commencement of 2018 school</p>	<p>Promotion of school will encourage future</p>	<p>Strategic Plan Demographic plan from</p>	<p>Term One: Peel Catholic Schools planning with Simone</p>	<p>CEWA: Promotion Resource Team</p>	<p>Increased enrolments</p> <p>Local</p>

Promotion of School	CEWA presentation of ACPS demographics and future Input from School Board	team: New school in Meadow springs in 2018 and Campus 2 for Fredrick Irwin College.	year. Peel Principals working together to promote Catholic Schools in the Peel Regaion.	enrolments.	CEWA	Warden CEWA Term Three: Promotional Program in place.	Peel Principals School Board	awareness of ACPS
PART B Ongoing from 2017								
Focus 5 LEAD Numeracy	Year 3 of CEWA Numeracy Program: To embed the practices commenced in 2017.	2017: Participation in the CEWA Numeracy Program. 2018 to continue with the practices commenced in 2017.	NAPLAN data MAI assessments	MAI testing Numeracy Support Teacher Numeracy Enrichment Top Ten Mathematics program to supplement current Mathematics programs. (Literacy based program) Numeracy Support teacher.	Curriculum Plan	Review in Term Four 2018 ro forward plan for 2019.	Numeracy Support Teacher Numeracy Team PAT M assessment	Our NAPLAN, PATM and MAI daya will indication consolidation and growth
Focus 6 LEAD Trauma Informed School	Trauma Informed Project in 2017: Complete action research project with CEWA & ACF Incorporate	Whole School TI Practices Whole Staff PD: Karen Hulls: What's in the Box? Christian	100% of whole school practices Completion of Sensory Room and training	Further training and support from School Counsellor, CEWA, ACF Completion of sensory room.	Curriculum and Strategic Plan	End of Term Two: Audit of whole school processes.	ACF/ CEWA TIS Project School Counsellor	By the end of Term Two the whole school will be participating in whole school practices.

	Aussie Optimism and Keeping Safe Program	Meditation: Staff Retreat Sensory Room to be built and furnished						Including the Keeping Safe and Aussie Optimism programs
Focus 7 LEAD Walker Learning	Walker Learning practices embedded in K – 6 ECE QIP support Walker learning pedagogy.	ECE: WL: Play Matters 3-6 WL: Engagement Matters	K- 2 Evidence in planning and teaching of subject specific connection to Investigations and focus children. 3-6: ERPs, Expos and Focus Children Class meetings:optional	Document Walker Learning expectations at ACPS.	ECE: QIP Curriculum Plan	By the end of term Three the school will have documented implemented and consistent practices.	WL mentoring WL school networking	Whole school WL practices embedded in all classes.
Focus 8 LEAD Leading Lights/ Digital transformation	CEWA Leading Lights TUPS testing:Pre and Post testing	Office 365 CEWA Survey Dec 2017: indicating a need to upskill staff	CEWA survey CEWA requirements Saff feedback Staff will be able to use Office 365 tools to support the teaching and learning pedagogy in the classroom – and share that with the ACPS community.	Staff and students upskilled Techie Breaky Digital Literacy co Ordinator and team Dynamics ITC TUPs survey: Pre and Post	Strategic plan Curric Plan CEWA requirements	By the end of 2018: Staff will be able to use Office 365 tools to support their teaching and learning practices.	Professional Learning: School based: techie Breakies, DL Co Ord & Team CEWA Leading Lights Team Dymanic ITC	By the end of 2018staff will have demosstrated ability through the evidence of tasks completed and students through tasks and assessments.
Focus 9 LEAD AITSL	Staff appraisal program: Format trialled in 2016 & 2017 by Principal. 2018 to be implemented by Leadership Team.	In 2018 the Leadership Team will complete an ACPS appraisal program with all teaching staff.	Feedback from staff AITSL and CEWA requirements	Consistent appraisal program for all teaching staff in 2018 facilitated by Leadership team.	Strategic Plan	By the end of 2018 each teacher at ACPS will have completed an appraisal and follow up actions if required. (Goal	AITSL Leadership team SIA Liz Harris : Integral Developments	End of 2018 teacher feedback to LT that the Appraisal process is a useful positive process where feedback is

	Leadership Development Program with Integral Developments.	LT to work with Liz Harris from Integral Development, including a 360 review.				setting with LT) A formal document will be produced.		useful, creative and a possible change agent. Leadership Team will have a clear role description and professional practices in place; working together as a cohesive team.

Informed by evidence from:

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Data analysis of
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)

QCS Components 2018	
203	Wider Community Partnerships
303	A culture that promotes Learning
305	An expert teaching Team
307	Differentiated Teaching and Learning